

Art and Design



Our Art/Design Intention

In conjunction with the 2014 National curriculum, we offer a varied Art and Design education, which develops artistic and design skills alongside the learner's ability to express, experiment and reflect.

Developing a love of Art and Design in our classrooms

- All classrooms and corridors have bright eye-catching displays to exhibit their Art/DT projects.
- Corridor displays will show a progression of skills within KS1, LKS2 and UKS2 around a given theme.
- Produce creative work, exploring their ideas and recording their experiences.
- Become proficient in drawing, painting, sculpture and other art, craft and design techniques.
- Evaluate and analyse creative works using the language of art, craft and design.
- Know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms.
- Pupils will have opportunities to design, make and evaluate projects.
- Art and Design projects will be cross-curricular.

IN A NUTSHELL



Our School Art and Design Culture

- We use a variety of teaching and learning opportunities in art.
- Pupils at King's Stanley Primary School will be aided in developing their own artistic skills set through practise and progression alongside investigative work, exploring work of well-known artists and teacher modelling.
- Children will be encouraged and aided in self-reflection through recording and observational sketching, painting, printing, collage, textiles and using I.C.T.
- Children will use a sketch book to record their visual journey.
- We celebrate all our children's achievements through stimulating displays around school.

Assessment

- Children are assessed at the end of each unit/project.
- Photo evidence of coverage of each skill within each year group.
- Use of sketch books throughout the school.

IMPACT

- Create work that is a culmination of a series of explorations and experiments and examinations of popular works or styles.
- Be proud of their sketch books and their final outcomes.
- Show appreciation for art and for artists
- Reflect and use appropriate self-assessments on the successfulness of previous work.