

Geography



IN A NUTSHELL



Our Geography Intention

At King's Stanley Primary School, we want all children to gain an understanding of the world around them. Throughout their growing knowledge and understanding of human and physical Geography they will learn how to; draw and interpret maps, develop their skills of research and investigation, and apply themselves to problem solving.

Implementation of Geography

Our Geography curriculum is split into 3 areas; Place and Location, Physical Geography and Think like a Geographer. These areas of learning will take place in terms 2, 4 and 6 retrospectively.

We use a variety of teaching and learning styles in our Geography lessons. We combine whole class teaching methods with enquiry based research activities encouraging children to ask as well as answer geographical questions. We offer them the opportunity to use a variety of data such as, maps, statistics, graphs, pictures and aerial photographs and we enable them to use ICT in Geography lessons where this serves to enhance their learning. Children engage in a wide variety of problem-solving activities and wherever possible, we involve the children in 'real' geographical activities, e.g. research of a local environmental problem, or use of the Internet to investigate a current issue. There are also cross curricular links with Countryside Skills which all children take part in twice a year.

We teach Geography in the EYFS as an integral part of the topic work covered during the year. Geography makes a significant contribution to the development of each child's understanding of the world, through activities such as collecting postcards from different places, singing songs from around the world, and exploring maps.

Place and Location Geography from Years 1-6 continues to build on the map work from EYFS with the children using many resources to locate countries and capital cities from around the world. The children's skills progress from using simple 4-point compass directions to describing features on a map using 6-figure grid references. The physical Geography unit progresses across the year groups from looking at the physical features within our immediate area to studying and comparing other locations such as the North Pole, Kenya and Brazil. The final fieldwork unit of work aims give the children the opportunity to complete a local study focusing on the physical and human features around them and the impact these have on their local area. For example, a study of our local canals and the positioning of the woollen mills located along them.

Assessment

- Assessment for learning is continuous throughout the planning, teaching and assessment cycle. Throughout each topic children are assessed using a variety of methods including questioning, observing children at work and analysing written work.
- All children will produce a written outcome for Geography 3 times per year in line with our English non-fiction writing application.

IMPACT

- Pupils will learn geographic skills, including how to use, draw and interpret maps.
- Pupils will gain a knowledge and understanding of places in the world; enabling them to understand the interaction between physical and human processes and develop themselves as positive 'global citizens' being aware of and understanding the wider world and their place in it.