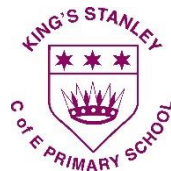


History



IN A NUTSHELL



Our History Intention

We intend to create knowledgeable, inquisitive historians from EYFS to KS2 through our three **Learning Lens: Artefacts, Cultures and Pastimes** and **Impact on Life in Britain**. Through an enquiry-based approach, the children answer questions related to our three **Learning Lens** so that all gain a deeper knowledge of local, national and International History.

Implementing our History Curriculum

At King's Stanley, our History Curriculum is taught through three **Learning Lens: Artefacts, Cultures and Pastimes** and **Impact on Life in Britain** over three separate terms. Each of the units has an overarching question which the class explore through their learning and answer in their final assessment.

Through teaching in this way, children are able to:

- build up a solid understanding of how different elements and periods of history have influenced one another
- learn how history impacts our lives today.
- compare and contrast their knowledge to develop good historical understanding.
- think chronologically and develop their chronological understanding.
- Use critical thinking skills
- Develop their Historical enquiry skills

Our History Topics

Within the three Learning Lens, children cover a variety of topics.

Artefacts:

EYFS: Houses

KS1: The Coronation, Great Balls of Fire!

KS2: Stone Age, The Romans, Vikings, WW2

Cultures and Pastimes:

EYFS: Chinese New Year

KS1: Toys, Toys, Toys, Powerful Women

KS2: Bronze/Iron Age, The Greeks, The Egyptians, The Maya

Impact on Life in Britain:

EYFS: Victorians

KS1: Marching Monarchs, Pus, Warts and Smallpox

KS2: The Pearls of Stroud, Crime and Punishment, Anglo Saxon, WW2

Assessment

At the end of each unit, the children will complete a final written outcome. These outcomes may be an extended piece of writing linked to their English, non-fiction pieces or presentations linked to what they have learnt.

Each unit has an 'alternative outcome' which enables SEND children to show their historical understanding without a written barrier. An example of these are drawings, vlogs or modelling.

IMPACT

Our History curriculum develops young historians who are able to use historical enquiry skills to ask questions about the past. They can begin to use critical thinking skills to consider how history impacts our lives today.

An exciting and enjoyable curriculum creates learners who are enthusiastic to learn.