

## **King's Stanley C of E Primary School**

### **Wave 2 and 3 Provision Map**

#### **What is Wave 2 Provision?**

Wave 2 is targeted catch up provision for groups to 'put children back on course'. It describes specific, additional and time-limited interventions over and above what is offered at Wave 1. These interventions have clear entry and exit points and are often in the form of small-group intervention which aim to accelerate progress and enable children to 'catch up' and work at or above age-related expectations. Wave 2 interventions are not primarily SEN interventions. However, children included in Wave 2 interventions may be on the SEN COP.

#### **What is Wave 3 Provision?**

Wave 3 describes deeper intervention offering more personalised solution if Wave 2 hasn't worked. Children at Wave 3 may have particular needs related specifically to maths or literacy, or needs associated with other barriers to learning. Provision at Wave 3 is likely to draw on specialist advice. It may involve the adjustment of learning objectives and teaching styles and/or individual support. It aims to reduce gaps in attainment and facilitate greater access to Waves 1 or 2.

The following table details the range of interventions that are currently available in our school.

Area	Intervention	Overview	Length of intervention	Ratio	Adult delivering intervention
Cognition and Learning  Maths	Catch-Up Maths Wave 2 and 3	Catch-Up Maths is a small group intervention. It is aimed at children who are just below average and require a little extra support with maths. Operates in Years 4,5 and 6	Weekly session in addition to the daily mathematics lesson. After each assessment the group may change	Small group (1:6)	TA
	1-1 maths tuition Wave 2	This is a bespoke support programme based on the individual child's needs.	Twice a week x 1 hour sessions for 10 weeks	Maximum of two	Teacher
	1-1 maths support Wave 2	This is a bespoke support programme based on the individual child's needs.	2 x 30 minute session per week 8 weeks initially(in addition to daily maths lesson)	1-1	HLTA
	Plus One and Power of Two Wave 3	Intensive Maths coaching programmes designed for children who have difficulties with basic number concepts	2 x 30 minute session per week 10 weeks initially (in addition to daily maths lesson)	1-1	SENCO
	5 minute number box Wave 3	Designed for children who need on-going regular teaching of basic skills	Daily 5 minute session	1-1	TA
	Use of i-pad	Doodle Maths and various other mathematical Apps	Daily 5 minute session	Individual work	TA
Cognition and learning  Literacy	Dancing Bears Wave 3	This is a reading programme for children who are struggling to read and learn their sounds	Daily for 10 minutes on a 20 week programme	1-1	TA
	Apples and Pears Wave 2 and 3	A spelling programme	Three times a week for 12 weeks	Small group maximum 5	TA
	1-1 English tuition Wave 2	This is a bespoke support programme based on the individual child's needs.	Twice a week x 1 hour sessions for 10 weeks	1 to 1	Teacher
	ALS	Additional literacy support	Three times a week for 12 weeks	Small group	TA

	Wave 2 and 3			maximum 5	
	Sound Linkage Wave 3	This is a programme designed to develop phonological awareness	Three times per week for 12 weeks	1 to 1	TA
	BRP Wave 2 and 3	Designed for children who are falling behind in their reading. Designed to develop reading and comprehension skills	Three times per week for 10 weeks	1-1	TA/SENCO
	Rapid Writing Wave 3	Designed for children who are not making progress with their writing skills	Twice a week for 20 weeks	Small groups maximum 5	TA
	5 minute literacy box Wave 3	Designed to reinforce phonic skills and learning of tricky words	Daily 5 minute session	Individual	TA
Communication and Interaction	Time to Talk Wave 2 and 3	The programme aims to develop the oral language skills by focussing on listening, attention and basic vocabulary. Year One children	Twice a week for 12 weeks	Small group maximum 5	TA
	Speech and language therapy blocks Wave 3	The Speech and Language therapy service devise programmes to back up their work in the clinic	Twice a week generally for six weeks	1-1	TA
Emotional, Behavioural and Social	SEAL	The aim of this group is to develop social interaction and communication skills Groups are determined by need (KS2)	Twice a week for eight weeks	Small group maximum of 6	HLTA
	Counselling	Children are referred by class teachers/parents for additional support	Sessions are usually once a week and run for at least 6 weeks	1:1	Family support worker
	Pastoral support	This will include time limited targets with an inbuilt	Over a 6 week period	Individual	Teacher

	plan	reward system. A home-school book may be used			
Sensory and Physical	Occupational therapy programme	Programmes designed by Occupational Therapist and delivered as necessary	Flexible	1-1	TA
	Fizzy programme Wave 2 and Three	A programme designed to develop gross motor skills Reception and Year One	Once a week over approx. 12 weeks	Maximum of 10	TA
	Hands On	A programme designed to develop fine motor skills used in Reception/Yr 1	Once a week over approx. 12 weeks	Maximum of 5	TA