

# Phonics



# IN A NUTSHELL



## *Our Phonic Intention*

At King's Stanley Primary School we want every child to be able to decode letters into their respective sounds, a skill that is essential for them to read and write by themselves. Evidence shows that teaching phonics is the best way to teach children to read. Reading is fundamental to education. Proficiency in reading, writing and spoken language is vital in children's future academic success.

## *Implementation of Phonics*

We use Little Wandle Letters and Sounds which has been developed by Wandle and Little Sutton English Hub. Little Wandle Letters and Sounds Revised is a complete systematic synthetic phonics programme (SSP) based on the original Letters and Sounds and provides a complete teaching programme for Reception and Year One. This is followed by 'no Nonsens' spelling in Year 2 and throughout KS2. These lessons are taught in year groups. Within each phonics lesson, we revisit, review, teach, practise, apply and assess.

### *Reception*

- A 30-minute daily lesson (this may be taught in two parts)
- Children are taught phase 2, 3 and 4
- Support both reading and spelling
- Whole class sessions with follow-on differentiated groups
- Tricky words
- Handwriting is taught outside of the phonics lesson but is modelled using the LW letter formation for each letter of the alphabet
- Three reading practice sessions a week (fluency, prosody, comprehension)
- Children have 2 decodable books, one online LW book and a sharing book.

### *Year 1*

- A 30-minute daily lesson
- A 15-minute phonics / spelling activity during independent learning
- Phase 3 and 4 (recap), 5
- Preparation for the PSC
- Phoneme charts / letter formation / Grow the code displayed in the classroom
- Three reading practice sessions a week
- Tricky words are displayed

- Tricky words are displayed to support the children
- Children have 2 decodable books, one online LW book and a sharing book.

### *Year 2*

- Children who did not pass the PSC continue to receive phonics teaching. These children also take home decodable books and continue reading practice sessions
- Phase 6 – spelling rules and strategies are taught through the 'No Nonsense programme'
- Phoneme charts / cursive letter formation / Grow the code displayed in the classroom

### *Continuing Phonics*

- Children's development in phonics is further developed through the school using the LW catch up programme
- The school is also providing additional phonics support in KS2 for those children who still have identified gaps in their phonic knowledge.
- Phoneme charts etc are available to use in KS2

### *Support/Interventions*

- In EYFS/KS1/KS2, there is focused catch up in addition to the daily phonic lesson for those children who are identified as 'not meeting EXP' in their phonic progress
- A direct phonics intervention (Nessy) – as an extra lesson – is planned before school with a trained teaching assistant for those children who are working below age-related expectations.

### *Assessment*

- Children in Reception and Year One are assessed every six weeks and tracked using LW Online tracker.
- Children who do not pass their Y1 Phonics screening test are retested in Y2 and support is provided for them.
- All children below ARE in reading in KS2 complete a phonics assessment to identify gaps in their knowledge. The appropriate catch up is then provided.