

# Reception Term 2 Parent Overview - "We are all Superheroes"



The children settled in very well last term and we are sure that they will continue to enjoy coming to school. Our work this term will be based on our new topic "We are all Superheroes" but we will also be focusing on Christmas towards the end of term. We will be holding an Advent Activity Week where we make Christmas cards, calendars and decorations.

This overview outlines what we will be learning in Reception this term. If you have any queries, please don't hesitate to contact us. Thank you. The Reception Team.

## Personal, Social and Emotional Development



This term we will be focusing on Staying Safe. This will involve lessons and activities on staying safe on Bonfire Night, around the home, on the internet and out and about.

Throughout the term, there are several national events and celebrations such as Anti-Bullying Week and we will be marking these in class too.

We will continue to use the colour monsters to explain and understand how we are feelings. Grown ups will be on hand to talk to the children about how they're feeling and what we can do to make it better.





## Communication and Language



The children made a fantastic start with their sounds last term and have been working really hard on segmenting and blending. We would like to take this opportunity to thank you for your support at home with their sounds and reading book. This term, we will be sharing a range of texts including traditional stories, non-fiction books and rhyme books. Children will continue to take part in a range of 'pre-writing' activities to develop their fine motor control, for example tracing, bead threading and mark making with many tools including pencils, pens, paint brushes and chalk. We will be reading the story 'Supertato' to the children this term. We will hot seat the characters, use puppets to re-tell the story and create wanted posters. The children will then write thank you letters to 'Supertato' using their phonic knowledge.

## Literacy



<p><b>Maths</b></p> 	<p>We will look at a number a week in our maths sessions this term, focussing on 1,2,3,4 &amp; 5. We will be looking at the composition of the numbers, comparing them and finding 1 more/1 less. We will keep practising counting from 0-20 through counting songs, practical activities and games on the Interactive Whiteboard. We will also be looking at number recognition and formation.</p>	<p><b>Understanding the World</b></p> 	<p>In our Religious Education lessons we will be looking at what makes us special and why our family and friends are special to us. We will then look at the Christmas story and become familiar with the key events. We will role-play the story and think about why Christmas is a special time.</p> <p>In Science we will be rescuing superheroes from blocks of ice to understand that water turns into ice and ice into water.</p> <p>We will also continue to explore what autumn means and start to think about winter and how that looks different to the other seasons.</p>
<p><b>Expressive Arts and Design</b></p> 	<p>The classroom and outdoor environment is set up for the children to explore a range of creative activities including role-play, cutting and sticking and painting. Art activities this term will be linked to our topic 'superheroes' and Christmas.</p> <p>We will be having two DT days where all children in the school will be preparing for the 'King's party'. Towards the end of term, we will have our Advent week where the children will take part in Christmas craft activities. The children will also be given lots of opportunities to express themselves musically, both in music lessons and in free-choice time.</p>	<p><b>Physical Development</b></p> 	<p>The children really enjoyed PE last term and are already recognising the importance of exercise and keeping healthy. In dance we will continue our work on Dino Dancing, in Games we are very lucky to be working with Mr Jefferies, who will be teaching us our fundamental PE skills.</p> <p>We will continue to spend short periods of time every day on a physical activity, whether it is a quick aerobics session to music or fine motor control activities such as the 'dough disco'.</p> <p>The bikes and trikes, water area and sand area are also great ways for the children to stay active.</p>
<p><b>Important reminders</b></p> <ul style="list-style-type: none"> <li>- Please ensure all of your child's uniform (including school shoes, trainers, jumpers etc...) is named. The children change into their wellies regularly and several children have the same shoes so it can be a bit tricky to work out whose shoes are whose!</li> <li>- When you listen to your child read, please can we remind you to write in your child's reading log. Each week we check the reading logs and the children get a token for every time they read and once they have enough tokens they can 'buy' a reading prize with their tokens.</li> <li>- Reading Books. We will continue to change your child's reading book on Fridays. This is because it is too much to manage doing two separate days. Please can the children's reading books, remain in your child's book bag every day. Many thanks.</li> <li>- PE kits: <ul style="list-style-type: none"> <li>o Monday outdoor</li> <li>o Friday indoor</li> </ul> </li> </ul>			