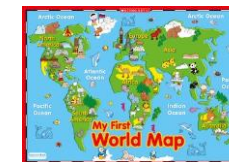


Reception Term 3 Parent Overview



Happy New Year! We hope that you had a lovely Christmas.

This overview outlines what we will be learning in Reception this term.

This term we will be doing indoor PE Friday and outdoor PE on a Tuesday, so please can the children come to school in their PE kits on both of these days. Many thanks.

If you have any queries, please don't hesitate to contact us. Thank you.

Miss Roberts and Mrs Harris.

Personal, Social and Emotional Development



Our new Christian value this term is creation and we will be learning about this through ISing Pop, stories, play and assemblies.

We will be thinking about valuing difference this term. We will be thinking about our friends, how we're all different and how that makes us all special and unique. In all of our learning, books and stories are a key element. Wellbeing is no different, we will be reading books such as Elmer, Smeds and Smoos and Same Same, But Different.

We will continue to focus on our 'Golden Rules' and the importance of these to enable a happy and harmonious classroom.

Communication and Language







We would like to take this opportunity to thank you for your support at home with their sounds folder and reading book. We will continue to learn new sounds and revisit previous ones this term. The new sounds we will learn will include more digraphs- two letters together that make one sound (ai, ee,); and trigraphs- three letters together that make one sound (igh).

We will also be practising writing our name using lots of different mediums- chalk, water, pencils, paint etc....

Literacy



We will be sharing a range of texts including pirate stories, non-fiction books and rhyme books based on our topics.

<p>Maths</p> 	<p>This term we will look at how the numbers 5-10 are made, ordering them on a number line and comparing them. We continue to practise number formation by learning some simple rhymes to help us.</p> <p>We will investigate mass, capacity, length and height this term using a range of resources. The children will have the opportunity to explore each of these areas in their free play.</p>	<p>Understanding the World</p> 	<p>In our religious education lessons we will be looking at why God is so special to Christians. We will be reading the creation story and talking about what Christians say about God the creator. In science we will be investigating floating and sinking. The children will be carrying out their own investigation using different materials to see which floats or sinks and use this knowledge to make their own pirate ships. Throughout the term we will be talking about different occasions that we celebrate – such as Christmas, birthdays, New Year etc. Through our Chinese New Year topic, we will be learning about traditional Chinese culture and how they celebrate this important time of year.</p>
<p>Expressive Arts and Design</p> 	<p>The classroom and outdoor environment is set up for the children to explore a range of creative activities including role-play, cutting and sticking and painting. During this term the children will be helping to turn the indoor role play area into a home corner inspired by the traditional Chinese culture. We will also be creating Chinese New Year inspired arts and crafts.</p> <p>The children will have the opportunity to make a pirate ship based on their investigations about floating and sinking.</p>	<p>Physical Development</p> 	<p>During Tuesday's lessons we will be exploring 'Ball games' The focus is on basic ball skills such as throwing, catching kicking and bouncing. The children will also continue to develop the fundamentals of PE including finding space and team work.</p> <p>Thursday's lessons we will be in the hall using the climbing apparatus. First the children will learn how to use the apparatus safely. Then they will be exploring how to climb and create different stills on the frame. We will also be creating movements in pairs using floor apparatus such as benches and horse frames.</p>