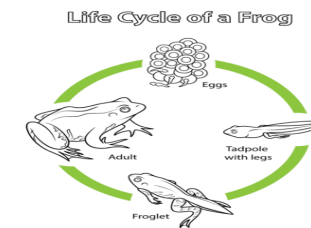


Reception Term 4 Parent Overview

Lifecycles and Spring



We hope you have had a good half term break and we look forward to welcoming the children back to school. This term's topics will be based on 'Lifecycles and Spring'. Thanks, we will be having some caterpillars in class to observe the lifecycle of the butterfly. We will also be learning about Healthy living, celebrations and Easter this term.

General Information:

- We will be sending tricky word boxes home. Your child will have the chance to change them once a week. We will continue to change books on a Friday.
- PE days Tuesday & Thursday- children can come into school wearing PE Kit.
- Children can continue to bring in a golden time snack on a Friday, this could be a small bar of chocolate or a packet of crisps (no sweets).

If you have any queries, please don't hesitate to contact us. Thank you.

Miss Roberts and Mrs Harris

Personal, Social and Emotional Development

As part of our Science and PSHE work, we will be thinking about how we stay healthy, including exercise, diet and hygiene. We will learn about teeth cleaning, sleep and medicine safety.



Communication and Language



During our phonics work this term we will be revisiting and practising all of the phase 3 sounds and tricky words the children were introduced to last term, and practising to read and write these sounds in words and sentences.

Literacy



In Drawing club, the children will be exposed to traditional tales, books and animations where they can imagine characters, events and settings, write spells and learn some amazing new vocabulary in 'Get up Stand up! We will be starting the term off with the book, The Hairy Toe.

The children will continue to practise letter formation throughout the term by taking part in fine motor skills activities and handwriting sessions.

Maths



This term, our maths work starts with comparing mass and size before we continue our mastering number journey, learning more about number bonds in numbers to 10, comparing numbers and forming numbers.

We will also look at 3D shape and pattern this term.

There are always plenty of opportunities to extend our understanding during COOL time.

Understanding the World



In our religious education lessons we will be learning all about Easter. The children will tell the story of Palm Sunday through role play. We will be creating an Easter garden as a class and will think about why Christians put a cross as a symbol in the Easter garden.

In Science we will start our topic by learning about Spring and we will go on a walk around the school to spot signs of Spring. We will then be learning about different lifecycles. These will include the lifecycle of a butterfly, frog, and babies.

Expressive Arts and Design



Art and design activities will be based on our topic of lifecycles; the children will be creating finger print butterflies along with special crafts for 'Mother's Day' which we will keep top secret!

The classroom and outdoor environment is always set up for the children to explore a range of creative activities including role-play, cutting and sticking and painting.

We will be practicing for our class assembly, which we hope many of you will come and see.

Physical Development



In PE on a Tuesday we will continue to practise finding a space and moving around the MUGA in a variety of different ways. We will also be learning new team games we can play as a class.

We will be doing dance in PE on Thursdays, learning to 'Dance Until you Drop'.

The outside and inside environment is set up to enable the children to develop their fine and gross motor skills through a range of activities. We will also be doing Dough Disco daily to help develop our fine motor strength.