



# Reception Term 5 Parent Overview



## The Gingerbread Man and Homes, Schools and Transport

Welcome back! We hope you all had a great Easter Break.

### General Information:

- We will be continuing to change word boxes throughout the week and reading books on a Friday, so please ensure they are in your child's book bag every Friday. At the end of last term, we did a phonics assessment which included tricky words. The children all did amazingly well. If your child has a tricky word in their word box that they have already had, it means that they didn't recognise it in the assessment so they just need to practise it a bit more. Thank you for your continued support with this at home.
- **PE days Monday and Thursday**- children should come into school wearing PE Kit.
- Children can continue to bring in a golden time snack on a Friday, this could be a small bar of chocolate or a packet of crisps (no sweets).

Thank you once again for your continued support.

If you have any queries, please don't hesitate to contact us. Thank you.

Miss Roberts and Mrs Harris.

### Personal, Social and Emotional Development (Wellbeing)



Our Wellbeing topic this term is titled 'Being my Best!' During this topic we will be learning about how we are all good at different things and how to bounce back if we don't succeed at something the first time. This will then lead on to how we can help to keep ourselves healthy including exercise, sleep and hygiene (we didn't get to cover all of this last term!)

As part of this work we will be reminding children of the NSPCC Pantosaurus song and discussion points to remind the children of the idea of consent and us all having "private parts". Here is a link to the Pantosaurus song, and if you have any queries regarding this lesson, please don't hesitate to contact us - <https://www.youtube.com/watch?v=-lL07JOGU5o>

### Communication and Language



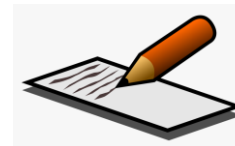
During our phonics work this term we will be using our phonic knowledge to help us to write longer words. We will start by writing CVCC (consonant, vowel, consonant, consonant words) such as went, just etc. We will then go on to write longer words.

We will also be learning how to add endings to root words, eg. -ed, -ing, -est etc and some new tricky words

We will continue to do group reading three times a week.

We will continue to do Drawing Club every week learning lots of new stories through books, storytelling and videos.

### Literacy



## Maths



In Maths this term we will continue or Mastering Number work, we will continue to learn deeply about numbers to 10. We are learning all bonds to this number and learning the related subtraction facts. The children will be working more on their subsitising and their automatic recognition of number. We will also start to learn double numbers.

We will also be revising 2D and 3D shapes.

## Understanding the World



In our religious education lessons we will be learning about places of worship. We will be thinking about what places are special to us and then exploring why Churches are special to Christians. We will also be visiting the local church as part of this theme.

In our theme of Homes, Schools and Transport we will be learning about changes beyond living memory. We are hoping to visit a Museum to see how things worked in the past.

## Expressive Arts and Design



This term, our artwork focus week is making art from natural materials. We will make 'natural' artwork in many forms.

Our drama activities this term will be based on role-playing the stories we learn in Drawing Club.

The classroom and outdoor environment is always set up for the children to explore a range of creative activities including role-play, cutting and sticking and painting.

## Physical Development



In games we will be learning about the Olympics. We will be throwing, running and jumping, which are skills we have already practiced this year. This will also be practice for our first Sport's Day - more details to follow.

We will also be doing gymnastics this term and will be teaching the children the 5 basic gym shapes - pike, star, tuck, straight and straddle and movements such as leaps, walks, jumps and rolls.