

KING'S STANLEY C OF E PRIMARY SCHOOL

WHERE WE CARE ABOUT LEARNING AND EACH OTHER

What is the Service Pupil Premium?

The Department for Education introduced the Service pupil premium (SPP) in April 2011 in recognition of the specific challenges children from service family's face and as part of the commitment to delivering the armed forces covenant.

State schools, academies and free schools in England, which have children of service families in school years reception to year 11, can receive the SPP funding. It is designed to assist the school in providing the additional support that these children may need and is currently worth £310 per service child who meets the eligibility criteria.

Eligibility criteria

Pupils attract SPP if they meet one of the following criteria:

- One of their parents is serving in the regular armed forces (including pupils with a parent who is on full commitment as part of the full time reserve service)
- They have been registered as a 'service child' on the January school census at any point since 2016
- One of their parents died whilst serving in the armed forces and the pupil receives a pension under the Armed Forces Compensation Scheme or the War Pensions Scheme
- Children have to be flagged as service children ahead of the January school census deadline. Service parents need to make the school aware of their status by talking to the head teacher or school admin staff.

The purpose of the Service pupil premium

Eligible schools receive the SPP so that they can offer mainly pastoral support during challenging times and to help mitigate the negative impact on service children of family mobility or parental deployment. Mobility is when a service family is posted from one location to another, including overseas and within the UK. Deployment is when a service person is serving away from home for a period of time. This could be a 6 to 9-month tour of duty, a training course or an exercise which could last for a few weeks.

The SPP is there for schools to provide mainly pastoral support for service children, whereas the pupil premium (PP) was introduced to raise attainment and accelerate progress within disadvantaged groups. Schools should not combine SPP with the main PP funding and the spending of each premium should be accounted for separately.

What could the Service pupil premium be used for?

In order to support the pastoral needs of service children, schools have flexibility over how they use the SPP, as they are best placed to understand and respond to the specific needs of those pupils for whom the funding has been allocated. The funding could be spent on providing a variety of means of support including counselling provision, tutoring and nurture groups etc.

SPP should not be used to subsidise routine school activity (trips, music lessons etc.). Schools may choose to fund school trips just for service children, to help them enjoy their time at school and build a sense of a wider community and understanding of the role their service parent plays (e.g. with military specific trips). This is to help them cope with the potential strains of service life.

Schools are held to account for the spending of this funding through the focus in Ofsted inspections on the progress and attainment of their wider PP eligible pupil cohort.

Each pupil accounts for £310 of funding which can be used to support any needs identified by the school.

September 2021 - Number of Service Premium Pupils 4 (3 x year 2 and 1 x reception)

Total amount of funding £1,240

Potential Barriers to Learning

- Mobility as a result of military postings
- Social and emotional barriers as a result of moving
- Support for academic needs as a result of moving for individuals
- Family difficulties as a result of moving/parents being on tour of duty

Service	Amount	Brief Summary of	Specific	Impact
Premium		the	outcomes/monitoring	
Used for		intervention/action		
Fund	£150 Per day*	SENCO support	Specific guidance and	Teacher and
additional	(Shared over	and guidance to	support given to help	therefore pupil
SENCO/ Pupil	time when	review, support and	teachers and TAS	and parent
Premium Lead	needed)	suggest to teachers	support the needs of	feels supported
time and		activities to support	the child Pupil	by the school.
support		the wider needs of	Premium Team to	
		pupils as a result of	work to support child's	

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		moving/parent on	emotional needs and	
		tour – this will be	provide strategies.	
		completed as		
		needed		
Fund	40 sessions at	30 sessions	1:1 or group/paired	Pupil has a
additional	£15	through the year of	work either with	voice Support
Support from		1:1 or group	Pastoral lead or	offered Team
FSW	£600	support to develop	pastoral worker to help	work together
		pupils' emotional	them manage feelings,	Paired/group or
		needs. Nurture	needs, questions.	1:1 sessions
		work in a group or	Pastoral worker to	support needs.
		1:1 for 10 sessions	feedback to teachers	Pastoral
		over the year (2 per	and parents if	worker/lead will
		term or when	appropriate	liaise with
		needed most)		parents at start
				of year to view
				needs of the
				child.
Support for	£20 per hour –	If needed after	1:1 or group tuition	Children's
academic	if required*	assessment catch	offered	attainment
needs due to		up tuition offered as		improves and
loss of		a result of pupil		gaps in
learning either		movement		learning are
as a result of				reduced as a
movement or				result of
emotional				mobility
needs				
Total	£750 + support			
	for academic			
	needs when			
	needed			
	*Tuition/FSW			
	involvement			