

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£0
How much (if any) do you intend to carry over from this total fund into 2022/23?	£49
Total amount allocated for 2022/23	£17820
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 17869

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	67%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	40%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation:	
			22.5%	
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>		<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	
<p>To introduce students to a fun and engaging physical activity that promotes fitness, teamwork, and discipline. It provides a full-body workout, builds endurance and strength, and teaches important values such as perseverance and sportsmanship, fostering a positive attitude towards fitness.</p>	<p>Employ a rowing coach for years 3-6 across the year.</p>	<p>£2230</p>	<p>It provides specialised instruction, enhances students' physical fitness, improves rowing technique, fosters teamwork and discipline, and promotes overall well-being. The coach creates a positive and engaging environment.</p>	<p>Integration into the curriculum, professional development opportunities, appropriate infrastructure, community engagement, and ongoing monitoring and evaluation. These factors contribute to the program's sustainability, ensuring continued benefits for students.</p>
<p>To provide an exciting and educational outdoor experience, introducing Y6 to paddling skills, water safety, teamwork, and fostering a love for nature.</p>	<p>Book canoe lesson as part of their outdoor adventurous activities residential.</p>	<p>£775</p>	<p>Build confidence, develop teamwork skills, and foster a deeper appreciation for water safety.</p>	

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To promote physical fitness, coordination, and cardiovascular health among students. These sessions aim to teach skipping techniques, enhance motor skills, and improve agility.	Hire Dan the Skipping Man for the day.	£400	Improved physical fitness, enhanced coordination, development of motor skills, and a positive attitude towards physical activity.	
Have the correct equipment to implement new PE curriculum	Buy necessary equipment.	£622		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				17%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Have access to Active School Network –Stroud to participate in Active Games events	Buy in to basic package for Active School Network	£950	Increased involvement in inter school competitions.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Provide staff with CPD in PE, covering a range of activities and curriculum areas.	We will employ Atlas Sports, a trusted coaching company to provide high-quality PE lessons in the autumn term. Teachers will collaborate with experienced coaches, ensuring excellent PE delivery and enhancing the overall student experience.	£953	Employing a sports coach in a primary school enhances physical education, skill development, participation, and engagement. It promotes physical fitness, sportsmanship, teamwork, and boosts students' confidence and self-esteem. The coach also plays a role in talent identification and development, fostering a positive school culture centered around physical activity and healthy competition.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 45%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Combining sports funding with countryside skills programs promotes physical fitness, teamwork, and mental well-being. Through outdoor activities, nature exploration, and hands-on experiences, it creates an enhanced learning environment, fostering curiosity and problem-solving skills. This integration maximizes funding, encourages a	Every class will have at least 6 sessions of countryside skills	£8199	Our Countryside skills program has a positive impact on children by fostering environmental awareness, practical knowledge, personal development, physical health, emotional well-being, connection with food, social interaction, and cultural appreciation. This programs provides a rich learning	

healthier lifestyle, and benefits overall student well-being			experience that nurtures their connection to nature and promotes overall well-being.	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Hire transportation to sporting events, ensuring that pupils have the means to participate, regardless of their transportation limitations, thereby promoting inclusivity and equal opportunities in sports.	Hire coaches to access a range of sporting events across the year.	£1990	More children having access to sporting events.	

Signed off by	
Head Teacher:	
Date:	11/7/23
Subject Leader:	Lucas Knight

Date:	
Governor:	
Date:	