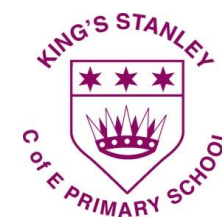




# Year One Curriculum Overview



## TERM 5 2022-2023 ~ Queen Elizabeth II

### English

Our story this term is the Traditional Tale 'Jack and the Beanstalk.' We will spend time learning the story and creating picture maps before retelling it using puppets and hot seating techniques. We will then write our own stories in a similar style.

Our focus for phonics this term will be reviewing alternative GPCs and reading alien words in preparation for the Phonic Screening Check. We will hold a parent information evening to provide you with more information about what this entails. Our handwriting focus will be on reducing the size of our letters and ensuring correct letter formation.

### History, Science, Art and Music

Our key question in History is who was Queen Elizabeth II? We will be discussing what we would do if we were king or queen for the day and researching the life of Queen Elizabeth, with a particular focus on her Coronation. We will compare the celebrations with those of King Charles III.

In Science we will be looking at plants. We will start by planting our own sunflower seeds so that we can track their growth over the term. We will then look at the difference between wild and garden plants before looking at the features of plants and trees.

Art this term will be based on sculpture and we will be learning about Andy Goldsworthy, an English sculptor, photographer, and environmentalist who produces art based on the natural world.

In music we will be creating music to show life under the sea. During this unit we will be looking at the rhythm, pitch, tempo, pulse and dynamics of different pieces of music.

### Mathematics

Our initial maths focus is on numbers to 50, using resources to show how many tens and ones are in a number to 50. We are then moving onto multiplication and division. We will start off by using our previous knowledge to count in 2s, 5s and 10s. We will do lots of games, songs and practical tasks to support our fluency and use a 100 square to look at the steps we are counting in. Following this, we will be solving one step multiplication and division questions, using tools such as a hundred square, multi-link cubes and beads to help us. We will be revising our knowledge of number bonds and place value in daily 'Fluent in Five' and mastering number activities.

### Physical Education

PE Days – **Monday** (indoor) and **Friday** (outdoor). In gymnastics we will have the opportunity to learn and practise a variety of skills, including travelling movements, rolls, jumps and balances. During outdoor PE we will be developing our understanding of different ways of travelling and jumping.

### Well Being

Our focus is 'Being my Best.' We will look at healthy eating, hand washing, learning new skills and our feelings using a mixture of stories, activities and Circle Time sessions.

### RE

This term we will be considering the question: Who is Jewish and how do they live? We will think about what might be found in a Jewish home and how these objects link to the Jewish way of life. Our value is Respect.

### Key Information

- **Reading:** Reading books will continue to be changed on **Mondays** and books will be added to the Little Wandle online book library on Fridays.
  - **Tricky Word / Alien Word Boxes:** Please return these on a Friday to be checked for new words to be handed out.
  - **Spellings:** Spelling books will be checked on a **Monday** and the new buzz words will be learnt in school too.
- Phonics:** We are introducing simple weekly spelling and reading tasks to support our Little Wandle phonics learning in school and to support the preparation for our phonics screening check.