



# Year One Curriculum Overview



## TERM 6 2022-2023 ~ Think like a Geographer

### English

We will begin our final term's English with a narrative unit, Sidney Spider – a Tale of Friendship, which is an animal story based on a spider and his struggles with making friends. We will then write some riddles linking to animals and the seasons, as well as applying our writing skills in our cross curricular work.

Our handwriting focus will be preparing ourselves for cursive writing in Year Two, so we will be ensuring we are starting all letters in the correct place and making sure the height and size of our capital letters are correct too. We will be practising our Buzz words and trying to spell them correctly in all written work.

### Physical Education Monday and Friday

In our outdoor PE this term we are going to be practising our sports day skills – jumping, racing and throwing. Our indoor PE sessions this term will develop and improve our balance, strength and co-ordination through Yoga.

### RE

Our value for this term is Faith and Trust which will be explored through class activities and worship. We are then learning more about Judaism, including special stories and celebrations.

### Geography, Science, Computing & Music

Our Geography will focus on the key question 'How do people travel to school?' We will think about modes of transport and consider how and why we travel in different ways. As part of this work we will be collecting and presenting data in bar charts and pictograms.

In Science we will be looking at the changes that have occurred across the four seasons. We have been tracking one of the apple trees in our school grounds and we will be working towards a written outcome describing the changes we have observed. We will also be looking at how the day length varies across the year and the weather associated with each of the seasons.

In Computing we will be using the iPads to take photographs. We will then learn how to edit them using simple tools.

In music we will be focusing on Timbre and rhythmic patterns. We will be using our voices and instruments to represent different characters from The Three Little Pigs.

### Mathematics

We will complete our learning on fractions of shape and quantities before moving onto using practical resources to explore place value of numbers to 100.

We will then be moving onto looking at position, directions, money and time.

In time, we will be sequencing events in order before looking at o'clock and half past times. We would be very grateful if you could use as many real life examples of time during everyday life, particularly focusing on reading o'clock and half past times on an analogue clock.

We will continue with our Mastering Number sessions using a range of resources to support our subitising skills.

### WellBeing

This term we will be looking at how our bodies and needs have changed since we were babies. One of the areas we will be talking about is around toileting and how this is a private time where children need to respect each other's privacy and ensure that good hygiene is practised.

### Homework

**Reading:** Reading books will continue to be changed on **Mondays** and books will be added to the Little Wandle online book library on Fridays.

**Tricky Word / Alien Word Boxes:** Please return these on a Friday to be checked for new words to be handed out.

**Spellings:** Spelling books will be checked on a **Monday** and returned on a Tuesday. The new buzz words will be practised in school as well to support your practise at home. Week One spelling homework will focus on Alien and real words in preparation for the Phonics Screening Check that will take place w/c 12<sup>th</sup> June.