





Year Two Spring Term Newsletter

Happy New Year! We hope that you all had a wonderful holiday relaxing plus visiting family and friends. We have a busy term of activities planned including our class assembly at the end of the term.

<p>Maths</p> 	<p>Subtraction, Money, Multiplication plus Measurement of Length and Height.</p> <p>The children will be learning how to subtract two digit numbers using equipment, drawings and the column method, count money, solve addition and subtraction problems and work on multiplication. They will continue to practise their number bonds to 20 in the Mastery Maths sessions, as well as learning about measuring length in m and cm, and Quick Maths.</p>
<p>English</p> 	<p>Poetry - Haiku (3 lines) and Tanka poems (5 lines) counting the syllables in each word. Diary writing and Non-Chronological report - Writing about the Great Fire of London. Handwriting - consolidating letter formation of zig zag and curly caterpillar letters leading towards cursive handwriting.</p> <p>Phonics and Spellings - revision of phase 5 from Little Wandles.</p>
<p>Science</p> 	<p>Uses of every day materials</p> <p>Key vocabulary is: materials, properties, suitable, absorbent, stiff, flexible, twist, opaque and transparent.</p> <p>The children will investigate how different materials are suitable for the job that they do and how the shape of some materials can be changed by twisting, bending, stretching and squashing.</p>
<p>History</p> 	<p>The Great Fire of London: Key vocabulary is: oven, leather bucket, 17th century, Pudding Lane, River Thames, timber framed, Samuel Pepys and lit ember.</p> <p>The children will learn about What the Great Fire of London was, how it started and why it spread so quickly by using artefacts from the time.</p>
<p>Games</p>	<p>Tuesday - Indoor - dance - Gunpowder Plot Wednesday - Outdoor - attacking and defending</p>
<p>DT</p>	<p>Make your own moving vehicle</p>
<p>Well-Being</p>	<p>Keeping Safe. Plus, we will include work on the school value Creativity.</p>
<p>Music</p>	<p>West African call and response - using songs and instruments</p>
<p>Religious Studies</p>	<p>Who is Muslim and how do they live? Part 2</p>
<p>Art</p>	<p>We will be learning about painting and colour through the artist LeRoy Neiman.</p>

Spellings - words handed out on a Tuesday and tested the following Monday. The books must be in school on a Monday. Phonics reading books handed out on a Monday. Please read at least three times in the week with your child. Reading books need to be in school every day.

Maths Homework - Handed out on a Tuesday and returned on a Monday.

Thank you very much for the support that you provide your child at home. If you have any concerns that we need to know about, we are always available before or after school.

Mrs Price and Mrs Batchelor