

English:

We will be travelling to an unknown world with the story 'The Door that Creaked' and writing our own portal stories. We will look at using a range of sentence types to enhance our writing for the reader.

We will also be writing a non-chronological report linked to our history topic.

Science:

Sound is our topic for this half term. We will be investigating how sound is created. We will conduct a number of fair tests to see how sound travels and how we can muffle sound. We will also be looking at changes over time when we investigate when it is noisiest in our classroom.

Art:

This term we will be looking at a range of media for drawing. We will be mark making, looking at drawing in 3D and then using this to draw a pot in the style of the Ancient Greeks.

RE:

We will be looking at Hinduism this term. We will be focussing on Hindu beliefs about God and identifying ways in which Hindus worship.

Groovy Greeks



Year 4
Term 1
2022



PE

We will be looking at dance this term, linked to our topic 'Groovy Greeks'.

Games

We will be doing cricket on a Thursday afternoon. We are having a coach into school to help us with our learning.

Please get in touch if you have anything that you would like to discuss with us.

Mrs Dougherty, Mrs Hollis, Mr Ponting.

Maths:

We're starting the year with a look at place value, addition and subtraction within 1,000 and multiplication and division by 6,7,8,9.

Our times table focus will be our 6s with revision of 2s, 5s, 3s and 4s.

Music:

In music, we will be completing brass instrument tuition. We will have an external teacher to show us how to play a cornet or baritone.

History:

Who were the Ancient Greeks and when was the time period of the 'Ancient Greeks'? How did the Greeks live and enjoy themselves?

PSCHE:

We will be thinking about ourselves and our relationships. We will be thinking about qualities that people have and how they can be used to build good relationships. Our value this term is courage and we will be thinking about when we have been courageous.