<u>English</u>

Our first text this term is a nonchronological report so we can use the knowledge from our history last term to write about the Ancient Greeks. The model text for our narrative will be 'Kassim and the Dragon' - a defeating the monster text.

<u>Wellbeing</u> We will be looking at 'Valuing Difference'. We will be comparing ourselves with others and celebrating that we are different. Our value this term is aspiration. We will be discussing our aspirations for this term, this year and our long term aspirations

<u>Science</u>

Electricity is very important in our lives, but how does it work? What do wires do? We'll be learning all about it, creating circuits and investigating switches.

<u>Games</u>

Tag Rugby will be our focus in games on a Thursday, using some of the invasion skills we learned in term 1. Our gymnastic sessions will be based on movement - how we can move and link together a sequence. The United Kingdom Year 4 Term 2

<u>DI</u> In design and technology we will be looking at food from around the UK. We will be creating a basic biscuit recipe and then modifying it using a budget.

<u>Computing:</u> Using stop motion animation to create our own topic themed animations.

<u>Maths</u>

In our maths this term we will be looking at area and perimeter. We will then be focussing on multiplication and division strategies, both mental and written. Each day, we will continue to use TTRS to develop our times table knowledge and complete fluency activities to maintain our arithmetic skills.

Geography

We will be looking at the countries that make up the UK. We will identify the key topographical features of each country. We will look at how cities have changed over time. We will think about what makes Britain great - looking at London.

<u>Religious Education - Hinduism</u> We will continue our learning linked to 'What does it mean to be a Hindu in Britain?' We will be looking at Diwali and researching the meaning of Dharma. We will see what aspects of Hinduism can be linked to how we live our lives.