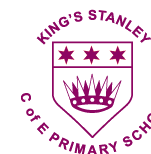




Term 3 Year 5 Parent Overview



We hope you all have had a wonderful Christmas break.

Homework: We will continue to send home homework on a Tuesday and it will need to be handed in on a Monday. This will include spellings, Quick Maths and a reading comprehension sheet. Children that do not complete their homework will join Homework club on a Monday lunchtime where they will have support from a teacher. The children should continue to read at least 3 times a week and need to record this in their reading diaries. Reading diaries are checked every Friday (for reading tokens) but the children read most days in school, so please ensure their reading book and diary is in their bag every day.

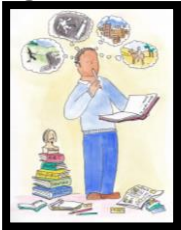





PE: We will have PE on a **Monday** and a **Friday** this term, so your child should come to school wearing their kit every Monday and Friday.

Countryside Skills: Your child brought home a letter about Countryside skills at the end of last term. This will take place every Wednesday and Thursday for the next 3 weeks and your child should bring in their clothes for this session on their day. If you are unsure which day your child is doing Countryside skills, please contact us.

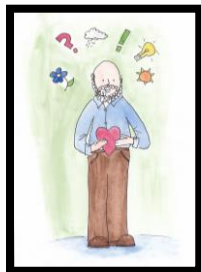
Staff: Unfortunately, we are unsure if Mrs Williams will be back this term so, to ensure consistency for the children, Mrs Norman will be teaching the class on Thursdays and Fridays. The children have had Mrs Norman before (as a supply teacher) and have enjoyed having her, so it will be great to have her join us for this term.

Attached is an overview of what we will be learning this term. If you have any queries, please don't hesitate to contact us.

Thank you. Mrs Turner (Class Teacher), Mrs Norman (Class Teacher) , Mrs Price (Teaching Assistant) and Mrs Millward (Teaching Assistant).

<p>English</p> 	<p>Our Talk for writing' text this term is a suspense story called 'Ice Forest'. We will begin by learning this story using our own actions and will then go on to look at the features of the story and how these help to create suspense. The features we will cover include personification, similes, adjectives, short sentences and fronted adverbials. We will then go on to use this text and its features to help us to write our own suspense stories.</p> <p>Our second English unit will be based on poetry.</p>	<p>Maths</p> 	<p>This term in Maths we will be continuing our fraction work and then moving on to multiplication and division. We will learn different methods to help us to learn to multiply and divide and then go on to use these methods to solve problems.</p> <p>In school we use the White Rose Maths scheme and if you would like to see the types of activities we complete and the methods we use, you can access free parent resources and home workbooks on their website: https://whiterosemaths.com/parent-resources</p>
<p>Science</p> 	<p>This term our topic is 'Materials and their properties'. Throughout the term we will be testing a range of materials and exploring their properties to answer the following questions:</p> <ul style="list-style-type: none"> - Which material will make the best rainjacket? - Are only fabrics absorbent? - Do all stretchy materials stretch in the same way? - Which material would keep my drink hottest for longest? - Which material is best for food preparation? 	<p>History</p> 	<p>Our History topic this term is the Anglo-Saxons. During this topic we will be answering the following key questions:</p> <ul style="list-style-type: none"> - Who were the Anglo-Saxon invaders? - Why did the Anglo-Saxon want to settle in Britain? - How was Anglo-Saxon Britain ruled? - How did the Anglo-Saxons find out about Christianity? - What was the mystery of Sutton Hoo? - How did the Anglo-Saxons write things down?
<p>RE</p> 	<p>Our focus in RE this term is Christianity and our key question is 'What does it mean if God is Holy and Loving?' By the end of the unit, the children will know that:</p> <ul style="list-style-type: none"> • Christians believe God is omnipotent, omniscient and eternal, and that this means God is worth worshipping. • Christians believe God is both holy and loving • Christians do not all agree about what God is like, but try to follow his path, as they see it in the Bible or through Church teaching. • Christians believe getting to know God is like getting to know a person rather than learning information. <p>Our whole school value this term is Creativity.</p>	<p>French</p> 	<p>The class will continue to have Mr Ponting for French. The focus of our French lessons this term is clothing. The children will learn the names for different items of clothing and begin to use these words in sentences.</p>

Wellbeing



We will begin our Wellbeing lessons this term, by finishing last term's unit on 'Valuing difference' and looking at stereotypes. Our new topic will then be on 'Keeping Safe' and will cover online safety, peer pressure and health dangers such as vaping and smoking. If you would like to view our lesson resources on these subjects, please don't hesitate to contact us.

Computing



In computing this term, we will be using a website called Tinkercad to design our own 3D avatars. The children will design an avatar either based on themselves or a fictional person. First, they will create a detailed list of adjectives describing the avatar's physical traits. Next, they will draw a 2D sketch of their avatar design and measure the dimensions. And then finally, they create their design in 3D using Tinkercad.

PE



PE will be Monday and Friday this term. On a Monday we will be doing Tennis outside. We will learn the basics of tennis including forehand, backhand, serving and volley. On a Friday we will be doing Gymnastics indoors. During the term we will cover jumps, rolls, vaulting, handstands and cartwheels and the children will choreograph and perform their own sequence of movements.

Music



This term we will be learning the flute. Every Friday we will have a flute teacher join us and teach the whole class how to play the instrument. We are very excited about this opportunity and we are sure the children will love learning a new instrument.