



Term 5 Year 5 Parent Overview



We hope you all have had a wonderful break.





Homework: We will continue to send home homework on a Tuesday and it will need to be handed in on a Monday. This will include spellings, Quick Maths and a reading comprehension sheet. Children that do not complete their homework will join Homework club on a Monday lunchtime where they will have support from a teacher. The children should continue to read at least 3 times a week and need to record this in their reading diaries. Reading diaries are checked every Friday (for reading tokens) but the children read most days in school, so please ensure their reading book and diary is in their bag every day.



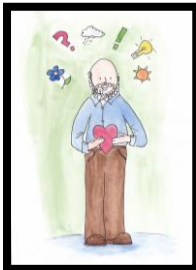



PE: We will have PE on a **Monday** and a **Friday** this term, so your child should come to school wearing their kit every Monday and Friday.

Countryside skills: Year 5 will have Countryside skills on a Wednesday and Thursday for the first three weeks. You will have received a note in the last week of term stating which group your child is in, but please contact us if you would like to check this. Don't forget your child will need to bring in a change of clothes (that they can get dirty) and wellies.

Bikeability: If you have said you would like your child to take part in Bikeability, this will be taking place in school hours the week beginning 1st May. Attached is an overview of what we will be learning this term. If you have any queries, please don't hesitate to contact us.

Thank you. Mrs Turner (Class Teacher), Mrs Williams (Class Teacher) , Mrs Price (Teaching Assistant) and Mrs Millward (Teaching Assistant).

<p>English</p> 	<p>Our Talk for writing' text this term is a myth called 'Thor and his hammer'. We will begin by learning this text using our own actions and will then go on to look at the features of the text. We will then go on to use this text and its features to help us to write our own myths. We will also write an instructional text on how to make bread, linked to our DT unit.</p>	<p>Maths</p> 	<p>This term in Maths we will be finishing our work on decimals and fractions of a number. We will then move on to finding the perimeter and area of shapes, exploring statistics and finally shape.</p>
<p>DT</p> 	<p>Our DT unit this term is cooking and we will be focussing on making bread. We will:</p> <ul style="list-style-type: none"> - explore the ingredients used to make bread and their nutritional value - taste test a range of different breads - learn a basic bread recipe - design and make our own breads and evaluate them 	<p>History</p> 	<p>Our History topic this term is Vikings. During this topic we will be answering the following key questions:</p> <ul style="list-style-type: none"> - Why did the Vikings settle in England? - Where and when did the Vikings invade England? - How were Viking longboats used? - How did the legal system work in Viking England? - What is Danegeld? - What happened in 1066?

<p>RE</p> 	<p>Our key question in RE this term is: What would Jesus do? We will be identifying features of Gospel texts. Taking into account the context, suggested meanings of the Gospel texts studied, and comparing their ideas with ways in which Christians interpret biblical texts, showing awareness of different interpretations. We will also relate biblical ideas, teachings and beliefs (for example, about peace, forgiveness, healing) to the issues, problems and opportunities in our own lives and the life of the community in the world today.</p>	<p>French</p> 	<p>The class will continue to have Mr Ponting for French. This term the class will focus on recapping on previous learning, including:</p> <ul style="list-style-type: none"> - Telling the time - Numbers 1-100 - He/she is called - French games
<p>Wellbeing</p> 	<p>In our Wellbeing lessons this term we will be focussing on Rights and Respect. As part of this work, we will be doing a project on Dementia. We will be learning about what dementia is, how it can affect people and what people with dementia may need, emotionally and physically. We will also think about some ways to help people with dementia feel safe and secure. In the second half of the term, we will learn about basic first aid.</p>	<p>Science</p> 	<p>This term our science topic is forces. Our key questions this term are:</p> <ul style="list-style-type: none"> - What is a force? - What is gravity? - What is air resistance? - What is water resistance? - What is friction? - How do mechanisms work?
<p>PE</p> 	<p>PE will be Monday and Friday this term. On a Monday we will be doing Rounders outside. We will learn the basics of Rounders and will be using these skills in games. On a Friday we will be doing Gymnastics indoors. Our theme for gymnastics is shape and balance.</p>	<p>Music</p> 	<p>This term we will be learning about Blues Music. The children will be introduced to this famous genre of music and its history, and learn to identify the key features and mood of Blues music and its importance and purpose. They will also get to grips with the 12-bar Blues and the Blues scale, and combine these to create an improvised piece with a familiar, repetitive backing.</p>