

# English



## Fictional 'Wolves in the Wall'

To find the key features descriptive writing; to write sentences using conjunctions; to find near synonyms; to write produce internally coherent paragraphs; to write sentences with embedded clauses; to write about all 5 senses; to use a fronted adverbial to explain how, when or where something took place and to write expanded noun phrases

## Poetry - Cloud Busing

To recognise similes in poetry; to infer and deduce meanings using evidence in the text and to identify where and how meanings are implied and use evidence from the text to make inferences and deductions about major characters.

## Non-fiction - Non-chronological report

As part of their Topic we will be writing a non-chronological report about the Maya using knowledge gained in their History sessions.

## Grammar/Spellings

Spellings will be given out weekly and tested each **Monday**. They will complete a spelling activity each morning to help them learn their new spellings. Grammar will be taught daily in class.

## Reading

Guided reading will be taught weekly and the children will have opportunities to read daily. Reading books and records will be given out during the first week and will be checked every **Wednesday** and tokens awarded.

The children will have opportunities during each term to redeem their tokens.

# Year 6 Term 1 (2022-2023)

A huge welcome back to a new school year. Here is an overview of the topics that we will be covering during term 1. If you have any questions then please don't hesitate to ask. Mrs Bainbridge, Mrs Brooke and Mrs Russell (TA)

## History

### The Maya Civilisation

In our topic this term we will be looking at:  
When and where the Maya lived.  
What was Maya writing like?  
How did the Maya tell the time?  
What numbers did the Maya use in Maths?  
How do we know about the Maya?  
Did the Maya play football like us?



## Homework

### Spellings - Monday

Homework will be given out every Monday and the children will be tested the following Monday.

### Reading - Monday

A reading comprehension will be given each week for your child to complete.

### Maths - Monday

Online arithmetic questions.

## PE (Tuesday)



### Healthy Heart

We will focus on: running and kicking skills; use bouncing and striking skills to increase fitness and focus on throwing and receiving to develop coordination.

### Rowing - Wednesday

We will focus on: Good technical skills (**grip, good posture, blade control, timing, balance, rhythm and efficiency, power application**) will help rowers perform the skills with greater competence and confidence.

## CPSHE



### Me and My relationships

In our unit this term we will look at:

- Working together -co-operation
- Solving friendship problems
- Strategies for dealing with situations when put under pressure
- Peer pressure
- Acting appropriately

## Science



### Light and Shadow

To review understanding of light and shadow and to explore how light travels. The children will investigate how we see things through light entering the eyes. We will be exploring how light can be reflected and change direction. We will also be planning and carrying out an experiment to investigate how shadows behave and pattern seeking.

## Music

This term the class will have a music tutor and will learn how to play the guitar.

# Maths



The areas that we will be covering this term include:

- Revision from Year 5
- Read, write, order and compare numbers
- Finding common multiples, factors and primes to 100
- Multiplication and division - formal methods
- Solving problems
- Review arithmetic skills daily - Fluent in 5 sessions

## ICT



Using ICT to create a Mayan temple

## RE



### People of God

How can following God bring freedom and Justice?

We will be learning about Moses' early life. How did the plagues affect the people? What was God's covenant with the Hebrews? From the story of the Exodus, how far does following God bring freedom and justice?

## French

This term the children will revise recap on their learning from Year 5 and then we will focus on greetings, personal information, numbers, colours and animals.



	<p>In addition, we will provide the children with mindfulness activities and strategies during each term.</p>		
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