

## English

### Non-Fiction writing

#### Recount - witness statement.

The children will be completing a factual recount based around Philippe Petit's stunt of walking between the Twin Towers. We will share the book 'The Man who walked between the Towers with the class and base our writing around the eyewitness accounts from that day.

#### Fictional writing 'A Finding Tale' Story

A finding tale based around WW2 - the children will be writing a creative piece of writing using higher level writing skills to imitate The Machine Gunners text.

#### Grammar/Spellings

Spelling homework will be provided weekly. Children will have the opportunity to practise their spellings daily and will be tested every Monday.

#### Reading

Retrieval skills

Fact and opinion

Inference skills

Synonyms, antonyms and homophones

Reading will be taught 3 times a week but please encourage your child to read regularly at home.



# Year 6 Term 3 2022-2023

Welcome back to school and happy new year to you all.

Here is an overview of the topics that we will be covering in the next few weeks. If you have any questions, then please don't hesitate to ask.

Thank you for your continued support.

The Year 6 Team

## Science



To study evolution and inheritance. We will be looking at: What the most common eye colour is in the class and explaining the scientific concept of inheritance.

Demonstrating an understanding of the scientific meaning of adaptation. Researching what happened when Charles Darwin visited the Galapagos Islands.

Identify evidence for evolution from fossil records,

Compare skeletons of apes, humans and neanderthals - how are they similar.different?

Explain how human intervention affects evolution.

## Computing

Using keynote to research and present information about the second world war.



## Music

### Dynamics Pitch and Tempo

Understand that improvisation means making up music 'on the spot'.

Understand that texture can be created by adding or removing instruments in a piece and can create the effect of dynamic change.

To know that the conductor beats time to help the performers work well together.



## HISTORY

In this unit we will be looking at:

Why did WW2 happen?

When was the most dangerous time to live?

What impact did WW2 have on the role of women?

Did all men fight?

How did lives change during the war?



## PE



### Outdoor (Tuesday) -

#### Invasion Games - Volleyball

### Indoor (Thursday) -

#### Dance - The Blitz

The children will be learning a dance routine which will link with various aspects of WW2.

## RE

### Creation and Science: Conflicting or Complementary

To recognise that there is much debate and controversy around the relationship between Creation stories in Genesis and scientific accounts.

To discuss and learn about both scientific and biblical ideas about Creation.

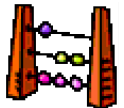
To understand that Genesis can be interpreted in different ways.



## Maths

The areas that we will be covering this term include:

- SATs style questions (Problem solving and reasoning).
- Continue to review arithmetic methods daily (Fluent in 5).
- Decimal Places
- Multiplying and dividing by 10, 100 and 1000.
- Multiplying decimals by integers.
- Decimals as fractions.
- Fractions to percentages.
- Percentages of amounts.
- Algebra: Find a rule, formulae and forming equations.



### HOMEWORK

We will continue to send out the Maths workbooks and the children will be told each week which activity they need to complete.

## Wellbeing

This term we will be looking at:

- Responsible and respectful behaviour
- Online safety - To share or not to share?
- Drugs, alcohol and keeping safe



