

English



Year 6 Term 5 2022-2023

The Gas Mask – a portal story.

Linked to our current topic on World war 2, the class will imitate and write a story about finding an item linked to WW2 and the disastrous effects of their find. The class will use their Topic knowledge to support and enhance their writing.

We will also look at using dialogue in narrative writing and using this and a range of images (Pobble) to write short narratives independently.

Grammar/Spellings: spellings will be given out weekly and tested each Monday. Grammar will be taught daily in class.

Reading Guided: reading will be taught daily and the children will have opportunities to read daily too. Reading books and records will be given out during the first week and will be checked every Wednesday and tokens awarded.

Welcome back to a new term. Here is an overview of the topics that we will be covering in the next few weeks. If you have any questions then please don't hesitate to ask.

SATs week will commence on Tuesday 9th May.

Science



In Science this term, we will continue to look at **Living Things and their Habitats**.

To recognise that living things can be grouped in a variety of ways. Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment. Recognise that environments can change and that this can sometimes pose dangers to living things. Can describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird. Describe the life process of reproduction in some plants and animals.

Computing

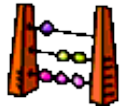
To develop skills in writing their own algorithms as well as editing and debugging existing codes.

Music

Advanced rhythms:

- Repeat rhythms accurately.
- Successfully participate in rhythm games.
- Notate rhythms accurately.
- Clap the rhythm at the same time as chanting the words.
- Choose rhythmic elements that add up to 8 counts.
- Perform their compositions securely with their partners.

Maths



The areas that we will be covering this term include:

- Volume and volume of cuboids
- Ratio and proportion and problem solving
- Negative numbers – problem solving
- Line graphs/Pie charts and interpreting tables.
- Recap on all formal methods and SATs style questioning.
- Arithmetic fluency (daily)

SATs Week timetable

- Tuesday - Spelling and Grammar Papers 1 and 2
- Wednesday - Reading paper
- Thursday - Maths Paper 1 and 2
- Friday - Maths Paper 3

TOPIC – History



What was the impact on children during WW2?

We will recap on our previous learning from the Autumn term and focus on:

How did children know there was a threat to war?

Why were propaganda posters used?

Why were children evacuated?

How did rationing affect their diet?

PE



Outdoor – Tuesday

Outdoor adventurous activities – learning about team work, positivity, cooperation, communication and leadership skills.

Indoor - Wednesday

- Circuit training
- Rowing

RE

Kingdom of God: **What kind of King is Jesus?**

Explain connections between biblical texts and the concept of the Kingdom of God.

Consider different possible meanings for the biblical texts studied, showing awareness of different interpretations.

Study how Christians put their beliefs into practice in different ways, including in worship and in service to the community.

CPSHE



During the term we will look at our school values of social justice and courage.

We will also begin our **Sex Education** sessions which will include:

Growing up -to understand some of the physical changes children will go through.

Cycle of Life – sexual reproduction and the birth of babies.

Feelings – Managing and coping with different feelings. Respecting the feeling of others. Keeping safe.

Friendships – Different friendship groups.