<u>English</u>



Evacuee writing Linked to our current topic on World war 2, the class will imitate and write a letter home from the perspective of an evacuee. The class will use their Topic knowledge to support and enhance their writing. We will also look at using dialogue and figurative language in narrative writing and use a range of images (Pobble) to write short narratives independently.

Grammar/Spellings: spellings will be given out weekly and tested each Monday. Grammar will be taught daily in class as part of our shared writing.

Reading Guided: reading will be taught daily and the children will have opportunities to read daily too. Reading books and records will be given out during the first week and will be checked every Wednesday and tokens awarded.

Please encourage your child to read at home.

TOPIC – Geography

This term our focus will be on map skills. As part of this unit we will be looking at:

- Using an 8 point compass to locate rivers, mountain ranges and other features.
- Identifying symbols on maps
- Ordinance survey maps 4 grid reference/6 grid reference to locate key features on maps.



Year 6 Term 6 2022-2023

Welcome back to a new term. Here is an overview of the topics that we will be covering in the next few weeks. This is a busy and exciting final term so please read the weekly newsletter to keep informed of upcoming events. If you have any questions then please don't hesitate to ask. The Year 6 Team

<u>Science</u>



We will be focusing on our catch-up programme in science this term. The areas we will be focusing on are:

<u>Living Things and their Habitats</u> Continuing our investigation into mould.

<u>Forces</u>

PE

Monday – Swimming

hair. Many thanks.

sports day.

Please ensure your child brings in

Thursday (Outdoor) – Athletics

This will include preparation for

appropriate swimwear, no jewellery

and hair bobbles for those with long

I can explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object. I can identify the effects of air resistance, water resistance and friction that act between moving surfaces.

ART

Batik – Printing: The children will study the batik artist Ika Sarkasi and design an image in a similar style. We will use a technique of hand-dyeing their design by using wax as a dye repellent to cover parts of a design, dyeing the uncovered fabric with colours and dissolving the wax in boiling water.

<u>DT</u>

Cooking unit– Mamma Mia The children will design and create their own Bolognese sauce using a range of ingredients, learn how to cook meat safely as well as cooking pasta.



<u>RE</u>

How does faith help people when life gets hard?

To understand the meaning of faith and how it can help individuals. Raise thoughtful questions and suggest some answers about life, death, suffering, and what matters most in life. Consider questions such as What happens when we die? Describe the impact that the belief that we have a soul might have on the way someone might live their life

<u>Maths</u>

Consolidation, investigation and preparation for KS3. Revision of all four main operations.

Problem solving and investigations.

<u>Music</u>

Year 6 Productions: Singing and dancing for the performance. We will also be learning songs to sing at the Gloucester Cathedral Leavers' Service.

Homework

We will continue to set homework to ensure that the children are well prepared for the expectations of Year 7. However, the tasks set will be maths investigations, learning their script plus weekly spellings.





Moving on

In preparation for their transition to Year 7, we will be focussing on moving on and helping prepare the class for their move to Secondary School. We will be participating in online transition sessions and will be using THRIVE to deliver additional support.

In addition, we will focus on peer pressure and ways in which they can deal with different situations if they arise.