

Pulse and rhythm (Theme: All about me)

Music

Musical style: Pulse and rhythm
Class: One

Previous teaching

Exploring Sound EYFS

Project Hook or 'Wow' memory

Play 'My name game'

Musical Knowledge

To know that rhythm means a pattern of long and short notes.
To know that pulse is the regular beat that goes through music.
To understand that the pulse of music can get faster or slower.
To know that a piece of music can have more than one section, e.g. a verse and a chorus.

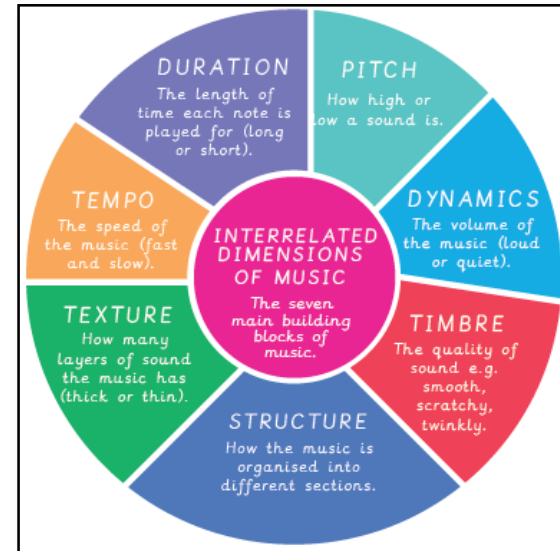
Learning Steps

Key skills

To use my voice and hands to make music	Clap the rhythm of their name. Sing the overall shape of a melody.
To clap and play in time to the music	Clap in time to music. Play in time to music.
To play simple rhythms on an instrument	Copy and create rhythms based on word patterns.
To listen to and repeat short rhythmic patterns	Copy and create rhythms based on word patterns.
To understand the difference between pulse and rhythm	Play on the pulse.

Key vocabulary

rhythm
pulse



Final outcome

Split the class into two, with one group playing the pulse, and one group playing the rhythm over the top

