

## All About Me :

How have I changed since I was a baby?

## History

### Knowledge organiser

**Teaching focus:** ELG UW—People and Communities  
**Learning Lens:** Impact on Life in Britain

### Previous Knowledge

Memories from home, playgroup, nursery settings, birthdays etc...

### Project Hook or 'Wow' memory

Baby pictures of children and staff can they match the picture to the person.

### The key skills we want pupils to use during this topic:

Talk about past and present events in the own lives and in the lives of family members

Children given opportunities to share experiences and knowledge from different parts of their lives with each other.

Record information about special events using photos, retelling, drawing, writing and making items.

### Learning Steps

### Key Knowledge (answers)

**What is a timeline?**

Sequence images from the story 'Once There Were Giants' and place onto a timeline using language associated with time; then, before, now, next, soon.

**How have I changed since I was a baby?**

Recognise and identify the different/similar features from a baby photo of themselves compared to a photo of them now.

**What toys did I play with as a baby?**

Read 'A Chair for Baby Bear'.  
Recognise and sort toys that a baby would use compared to the toys they play with now. Explain why they wouldn't use the toys now?

**What did our teachers play with when they were a child?**  
(Pop up Museum)  
(combine)

*Pop up Museum to help children answer these two questions—*  
See next box below for session knowledge .

**What did our teachers look like when they were babies?**  
(Pop up Museum)

Talk about the differences between their toys and their parents toys.  
Talk about the differences/similarities between the picture of themselves and their family member.

**Final Outcome Assessment**

See Final Outcome for details

**Child Initiated Activities**

### Key vocabulary

**Timeline**

A list of important events in order.

**Changed**

Become different

**Toys**

An object to play with

**Baby**

A very young child

### Final Outcome

Order pictures from a baby to older person.  
Observations of children's learning will be made throughout the unit.

**Alternative Outcome:** 1:1 of activity above. Observations of children's learning will be made throughout the unit.

