

Chinese New Year and celebrations :

What are our favourite celebrations?

History

Knowledge organiser

Teaching focus: ELG UW—People and Communities

Learning Lens: Cultures

Class: Reception

Previous Knowledge

What a celebration is
Particular celebrations to have been highlighted/discussed/celebrated in class—birthdays in class, Christmas, Diwali

Project Hook or 'Wow' memory

Chinese new year week—crafts, Chinese cooking etc

Learning Steps

Key Knowledge (answers)

What is Chinese New Year?

Link to our new year and how they celebrate at a different

Why is each year named after an animal?

Read the traditional story of the animal race and link this to how each year is named after an animal based on the order they finished the race in.
Look at what year we are in now.

How do the Chinese celebrate Chinese New Year? (several lessons)

Decorate houses—red banners for good luck
Clean houses, Street parties, Dragon dances, new clothes, special meal
Do these activities in class.

Reflection and assessment

Sorting images that are and aren't linked to CNY.
Discuss comparison to other celebrations we have

Which celebrations do we celebrate in school? At home?

List them and create a timeline.
Halloween, Christmas, Diwali, Easter, Birthdays

When are our birthdays?

How do we celebrate our birthdays?
Plot the children's birthdays on a month timeline.

Child Initiated Activities

The key skills we want pupils to use during this topic:

To use **ANALYSING** of secondary sources (photos and videos) to find out about The Chinese New Year traditions and celebrations.

To develop understanding of **CHRONOLOGY** by ordering celebrations and birthdays on a calendar. To use the language associated with time: **then, before, now, next, soon.**

Key vocabulary

Gung hei fat choi

Happy Chinese new year

Chinese Zodiac

Animal zodiac linked to the traditional animal story

Celebrations

a social gathering or enjoyable activity held to celebrate something

Final Outcome

To be able to sort and discuss celebration images and through doing so, demonstrate their understanding.

Alternative Outcome:

1:1 of activity above or draw a picture linked to a celebration. Observations of children's learning will be made throughout the unit.

