

Learning, Moving and a place called home

How have things around me changed?

History

Knowledge organiser

Teaching focus: ELG UW People and Communities

Learning Lens: Artefacts

Previous Knowledge

What school, transport and homes are like for them.

Project Hook or 'Wow' memory

Role play for schools. A trip to the Holst Museum to look at homes in the past.

The key skills we want pupils to use during this topic:

Record information about special events using photos, retelling, drawing, writing and making items.

Uses talk to connect ideas, explain what is happening next, recall and relive past experiences.

Children given opportunities to share experiences and knowledge from different parts of their lives with each other.

Learning Steps

Key Knowledge (answers)

What is the past?

Past is something that happened before now.

Sorting to now and past.

What was school like in the past?

Schools were very different in the past. Children wrote on slate and ink, they didn't have any computers and they had the dunce hat.

How has transport and the way we move around changed?

Transport has changed. In the past, only very rich people had cars and people used to ride horses. Lots more people went on trains to places like the seaside.

How have homes changed?

Houses are very different now, they had fires and used candles for light. They had no washing machines and no TVs. Rich people had servants

Trip to the Museum

Key vocabulary

Dunce hat

A hat for children who find school tricky

Slate

Black board to write on

carriage

A mode of transport pulled by horses.

Candle

Wax stick which you light

servant

Someone who does work in house

Final Outcome

Children to sort pictures from now and the past and draw a picture to show their understanding

Alternative Outcome: 1:1 of activity above and observations of children's learning will be made throughout the unit.

