

How do people usually travel to school?

Geography

Knowledge organiser

Teaching focus:
Learning Lens: Thinking like a Geographer
Class: Year 1

Previous Knowledge

Children will have learned about the human aspects of Kings Stanley in Term 1. They will have knowledge of how they travel to school.

Project Hook or 'Wow' memory

Dressing up as official data collectors with badges to collect data.

Learning Steps

Key Knowledge (answers)

How and why do we travel to different places?

Car, bus, bike, plane, train, boat, feet, horse
Shopping, holidays, visiting family, to get to school
We travel for a purpose.

In Year 1, do we all travel to school in the same way?

Children will know the different ways that their peers travel to school.
Map display to show where people travel from.
Create a data collection sheet.

How do the children in Year 1 get to school?
What factors influence people's mode of transport?

Picture chart to show how Year 1 gets to school.
Identify the most popular method of transport.
Understand why people use a particular method—distance, weather

How do the children at Kings Stanley Primary School get to school?

A data collection of all children and adults in school.
Identify most popular method and least popular method. Bar chart to show findings.

The most popular method is ...
Why is that good / bad?

Children will be able to voice:
*concerns about pollution (cars, buses)
*praise about exercise (walking, cycling, scooting to school)

How do people travel to school?

Collect all the evidence and complete final task

The key skills we want pupils to use during this topic:

Collect, analyse and interrogate data —children will collect data and then analyse data collected. They will pose and answer questions.

Read and use map of local area — children will be able to locate villages, towns on map

Explain and justify— why people travel the way they do, suggesting reasons for mode of transport.

Key vocabulary

Enquiry

A question for us to answer

transport

How we travel from place to place

data

Information collected from people

factors

Reasons that affect decisions

Pollution

Something that causes harm

Bar chart

A way to show our findings using bars

Picture chart

A way to show our findings using pictures

Final Written Outcome

Questions given to support—text written about the findings shown on the graphs.

Questions answered with support about the findings of our enquiry. Interpreting the data. Writing frame to support.

