PIRATES	Geography - EYFS	Teaching focus: Map Skills
Key Question: Can you draw your own map?	Knowledge organiser	Learning Lens: Place and Location

Previous Knowledge

Children may have used maps with their family at home or have made maps in their pre-school setting.

Project Hook or 'Wow' memory

Pirate Role Play Area and discovering a map to follow to find treasure around the school.

Learning Steps	Key Knowledge (answers)
What is a map?	Look at a range of maps. Say why someone would need a map. Recognise where the places on the map are– Class-
How do you use a map?	Hold a map the correct way. Follow a map– children to go around the different are-as in school to find things on the map. Talk about what they see– features outside etc… Whilst following a map use positional language– up,
Positional Language/ Giving Directions	Children to give directions to a partner to guide them around objects. Children can follow directions that are given to them.
Can you draw your own map.	Children to draw their own map– using imagination or a specific place. Draw specific objects that are clear. Be able to use the map themselves
Can you use your map or your friends to find an object?	Hold a map the correct way Use the map to find an object. Use positional language to navigate around the map.
Child Initiated Activi-ties	

The key skills we want pupils to use during this topic:

To use basic positional language– up, down, left, right, next to etc..

To draw a simple map using imagination or knowledge of a specific place.

To ask and answer questions about places, features and environments.

Key vocabulary

Map	Shows you where objects/places are.
Give Directions	Tell someone where to go.
Positional Language	Up, down, left, right, next to etc…
Object	Something that can be seen

Final Written Outcome

To be able to draw a simple map using imagination or a specific place.

Alternative Outcome: 1:1 support to draw a map. Observations of children's learning will be made throughout the unit.

KING'S STANLEY C of E PRIMARY SCHOOL