

## ADVENTURES

**Key Question:** Is there a difference between school here and Kenya?

# Geography - EYFS

## Knowledge organiser

**Teaching focus:** Comparison between KS and Kavuka  
**Learning Lens:** Physical Geography

### Previous Knowledge

Map work in Pirates topic  
Children may have discussed physical features with their parents on local walks

### Project Hook or 'Wow' memory

Playing with African toys in CP

### Learning Steps

### Key Knowledge (answers)

**What is our school day like?**

Learn lots of subjects, eat lunch, play with our friends, We mainly walk/ car to school

**Where is Kavuka?**

Kavuka is an area of Kenya. We have raised lots of money to help them have a lovely school.  
In Kavuka life is different

**What is school like in Kavuka?**

Go home for lunch at lunchtime, walk to school, lots more children in a class. (about 60). Their classrooms have much less in them. They sing the national anthem everyday. When they go home most children have to do chores.

**Child Initiated Activities**

### The key skills we want pupils to use during this topic:

- Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.

To be able to identify physical and human features.

- Can talk about some of the things they have observed such as plants, animals, natural and found objects.

### Key vocabulary

**Map**

Shows you where objects/places are.

**Seasons**

A year is divided into 4 seasons with different weather patterns

**Village**

A group of houses and other building but smaller than a town

**Physical features**

Earth's natural features such as hills, seas, cliffs, etc

**Human features**

Features made by humans

### Final Written Outcome

Role play school in Kavuka and school here and show how it might be different

**Alternative Outcome:** Draw a picture showing school in Kavuka

