

Think like a Geographer

Key Question: What are human and physical and how can I see them around school?

# Geography - EYFS

## Knowledge organiser

Teaching focus: Physical features and Map Skills

Learning Lens: Field work

### Previous Knowledge

Map work in Pirates topic and Adventures topic

### Project Hook or 'Wow' memory

Teddy Bear's Picnic—EP activities

### Learning Steps

### Key Knowledge (answers)

What are Human and Physical features?

Human—man made and built (houses, the school, the castle)  
Physical—naturally there (fields, trees)

What physical features can I find in and near school?

The field  
Trees  
Grass

What human features can we find at school?

Classrooms, castle, playground, tangle tree, MUGA

What human and physical features can I find in King's Stanley field?

Human—The village hall, MUGA, Bridge, park, car park, benches  
Physical—grass, stream, trees

Child Initiated Activities

Constructing homes and buildings, creating with natural objects, observational drawing of human and physical places

### The key skills we want pupils to use during this topic:

•Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.

To be able to identify physical and human features.

•Can talk about some of the things they have observed such as plants, animals, natural and found objects.

### Key vocabulary

physical

Man made physical features in the environment

human

Human, natural features in the environment

environment

The world around us

Geographer

Someone who learns about the world

### Final Written Outcome

Sort pictures of human and physical spaces around school.

**Alternative Outcome:** look at pictures and discuss what they know about

