

Trailblazers—Where is my school?

## Geography

### Knowledge organiser

Teaching focus: Kings Stanley  
Learning Lens: Place and Location  
Class: Year 1

### Previous Knowledge

Children will know the name of the place that they live in.  
They will know that the school they attend is Kings Stanley C of E Primary School

### Project Hook or 'Wow' memory

Walk around the village to look at all the human features—week 2

### Learning Steps

### Key Knowledge (answers)

**What are human and physical features?**  
**What features do I expect to see in my locality?**

Human features are made by man—houses, factories, shops, church  
Physical features are created by nature— hills, woods, river, brook

**What human and physical features can I find in Kings Stanley?**

Human—Houses, Shops, Church, School, Village Hall, War memorial etc.  
Physical—Hill, valley, brooks etc

**Where do I live?**

The world, Europe, UK—countries and capitals of each country, Gloucestershire, Stonehouse / Stroud , Kings Stanley. Know address, Understand Postcode

**Where is Kings Stanley?**

Children will use maps (Google and Ordnance Survey simplified) to find Kings Stanley and where it is located.  
Use the key to identify different things on a map of the local area eg church, PO, sch.

**Where is my school?**

Using Google maps the children will see where the school is relating to Poles, Equator, UK countries—linked back to week 3.  
Use knowledge to identify key buildings on image of GM.

**Where is my school?**

Complete final written outcome

### The key skills we want pupils to use during this topic:

**Use secondary resources— maps, photos to gather and interpret information**

**Recognise similarities and differences in their immediate locality (school and village) housing, buildings, landscape etc.**

**Ask and respond to questions about Kings Stanley and the environment (Place)**

### Key vocabulary

**Human features**

Things that are man-made

**Physical features**

Things that are created naturally

**Locality**

Where I am—the place around me

**Postcode**

Part of the address which identifies where in the UK you live

**Key**

Tells us what the symbols on the map mean

**Capital City**

Where the government sit to guide a country

### Final Written Outcome

Draw a map of key features of Kings Stanley annotate some human features including the school—use a key.

Draw a map of our school—label different areas - MUGA, Field, Y1 classroom .

