

Whatever the Weather—
Is the weather the same everywhere?

Geography
Knowledge organiser

Teaching focus: Comparison between KS and
Learning Lens: Physical
Class: Year 1

Previous Knowledge

The children will know about the seasons—Spring, Summer, Autumn, Winter
They will know that the weather is different at different times of the year.
The children will know about Kings Stanley — the human and physical features

Project Hook or ‘Wow’ memory

Filming weather forecasts

Learning Steps

Key Knowledge (answers)

What Is Weather?

Elicitation of previous knowledge.
Children will name different types of weather sun, rain, thunder, snow, wind and associate some weathers with particular seasons.

How does the weather affect the things we do?

Different types of weather can affect our lives: jobs, things we do, clothes we wear, how we travel, emotions/feelings.
What we wear is dependent on the weather.

Forecasting the Weather
Can you forecast the weather?

Identify daily weather patterns in the UK (Weather Forecasting) and understand what weather forecasts show. Use key words to describe the weather

How do we stay safe in the sun?

Extreme types of weather - flooding, drought, heatwaves, blizzards. In the sun we wear hats, suncream, sunglasses, tops and find shade.

Hot and Cold Weather
What are hot and cold countries like?

Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Pole. Understand what hot and cold countries are like

Our Frozen Planet
How is the Arctic different from where I live?

Understand the human/physical geography of a cold area of the world in the context of the Arctic. Understand what a cold area of the world is like. Complete final written outcome

The key skills we want pupils to use during this topic:

Collect information and use this to recognise similarities and differences and communicate them

Read and use map of United Kingdom, and the World—identify the polar regions and the equator so the children understand that the world extends outside of their locality.

Begin to understand and begin to explain why different locations have different seasons, weathers

Key vocabulary

Weather	Is how hot/cold, wet/dry it is at a specific time (day)
Equator	Is an imaginary line that splits the poles equally
Poles / Polar region	North –top, South—bottom of globe
Landscape	The area all around you including human and physical features
Compare	Look at 2 or more pieces of information
Seasons	Spring, summer, autumn and winter are all seasons.

Final Written Outcome

Comparing Places—write or draw 5 things you have learnt about where you live and a hot / cold place —independent

Comparing Places—write or draw 3 things you have learnt about where you live and a hot cold place
Discuss and collect ideas in a group

