

Big Band music

Music

Musical style: Orchestra

Class: Reception

Previous teaching

Project Hook or 'Wow' memory

Playing with the percussion instruments

Musical Knowledge

- To understand what 'high' and 'low' notes are.
- To recognise that different sounds can be long or short.
- To understand that instruments can be played loudly or softly.
- To recognise music that is 'fast' or 'slow'.
- To understand that we can match our body movements to the speed (tempo) or pulse (beat) of music.
- To know that different instruments can sound like a particular character.
- To know that music often has more than one instrument being played at a time.
- To recognise the chorus in a familiar song.
- To know that signals can tell us when to start or stop playing.

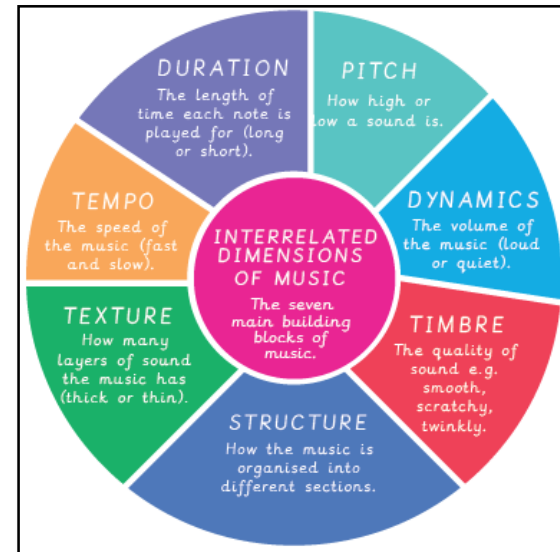
Learning Steps

Key skills

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| Learn about different musical instruments then create and play their own. | Experimenting with playing instruments in different ways. |
| Learn about different instruments in the orchestra and the conductor. | Understanding that different instruments make different sounds and grouping them accordingly. |
| Follow the beat using an untuned instrument and match the beat as a class | Listening to and following a beat using body percussion and instruments. |
| Experiment with tuned and untuned instruments, changing tempo and dynamics | Experimenting with playing instruments in different ways. |
| Choose instruments to represent different parts of a song and perform. | Using their voices to join in with well-known songs from memory. Playing untuned percussion 'in time' with a piece of music |

Key vocabulary

- Instrument
- Beat
- Loud / quiet (Dynamics)
- Fast/ slow (Tempo)
- Listen
- Orchestra
- Conductor
- Rhythm



Final outcome

Video a performance and show the class

