

# Exploring Sound

## Music

Musical style:

Class: Reception

### Previous teaching

N/A

Project Hook or 'Wow' memory

Using the percussion instruments

### Musical Knowledge

- To understand what 'high' and 'low' notes are.
- To recognise that different sounds can be long or short.
- To understand that instruments can be played loudly or softly.
- To recognise music that is 'fast' or 'slow'.
- To understand that we can match our body movements to the speed (tempo) or pulse (beat) of music.
- To know that different instruments can sound like a particular character.
- To know that music often has more than one instrument being played at a time.
- To recognise the chorus in a familiar song.
- To know that signals can tell us when to start or stop playing.

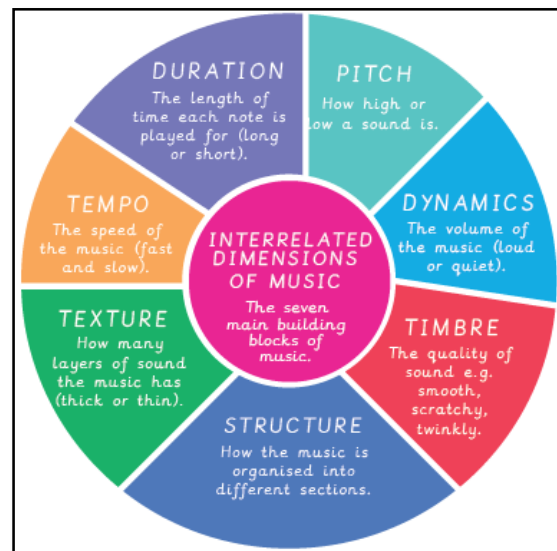
### Learning Steps

### Key skills

To explore using our voices to make a variety of sounds.	Experimenting with body percussion and vocal sounds to respond to music.
To explore how to use our bodies to make sounds	Experimenting with body percussion and vocal sounds to respond to music.
To explore the sounds of different instruments	Experimenting with playing instruments in different ways.
To identify sounds in the environment and differentiate between them.	Stopping and starting playing at the right time.
To identify and describe familiar nature sounds and differentiate between them	Listening to sounds and matching them to the object or instrument.

### Key vocabulary

Listen  
Voice  
Tempo  
Instrument



### Final outcome

Perform to a friendly audience

