

# Music and Movement

## Music

Musical style:  
Class: Reception

### Previous teaching

Project Hook or 'Wow' memory

Performing to an audience

### Musical Knowledge

To understand what 'high' and 'low' notes are.  
To recognise that different sounds can be long or short.  
To understand that instruments can be played loudly or softly.  
To recognise music that is 'fast' or 'slow'.  
To understand that we can match our body movements to the speed (tempo) or pulse (beat) of music.  
To know that different instruments can sound like a particular character.  
To know that music often has more than one instrument being played at a time.  
To recognise the chorus in a familiar song.  
To know that signals can tell us when to start or stop playing.

### Learning Steps

### Key skills

Learn some simple Makaton signs to accompany a song.

Exploring lyrics by suggesting appropriate actions.

Explore the beat through body movement

Listening to and following a beat using body percussion and instruments.

Learn to recognise and react to different tempos in music

Responding to music through movement, altering movement to reflect the tempo, dynamics or pitch of the music.

Learn to express different pitch and tempo in music through dance

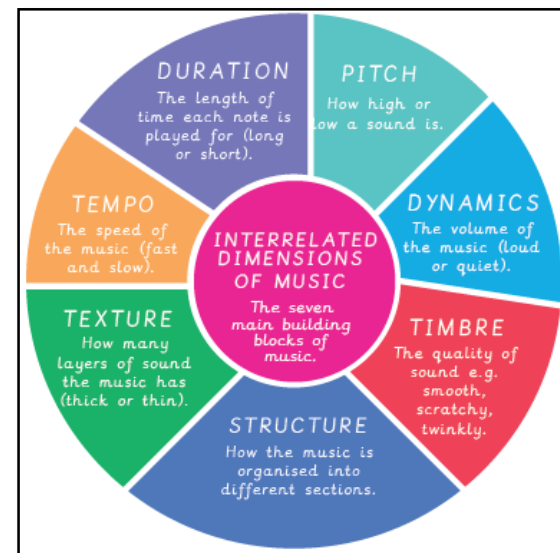
Considering whether a piece of music has a fast, moderate or slow tempo.

Perform music and movement songs

Participating in performances to a small audience.

### Key vocabulary

Actions  
Action songs  
High/ Low (pitch)  
Fast/ Slow (Tempo)  
Beat



### Final outcome

Perform to a small friendly audience

