

Musical Stories

Music

Musical style:

Class: Reception

Previous teaching

Project Hook or 'Wow' memory

Teddy bears 'picnic' outside

Musical Knowledge

- To understand what 'high' and 'low' notes are.
- To recognise that different sounds can be long or short.
- To understand that instruments can be played loudly or softly.
- To recognise music that is 'fast' or 'slow'.
- To understand that we can match our body movements to the speed (tempo) or pulse (beat) of music.
- To know that different instruments can sound like a particular character.
- To know that music often has more than one instrument being played at a time.
- To recognise the chorus in a familiar song.
- To know that signals can tell us when to start or stop playing.

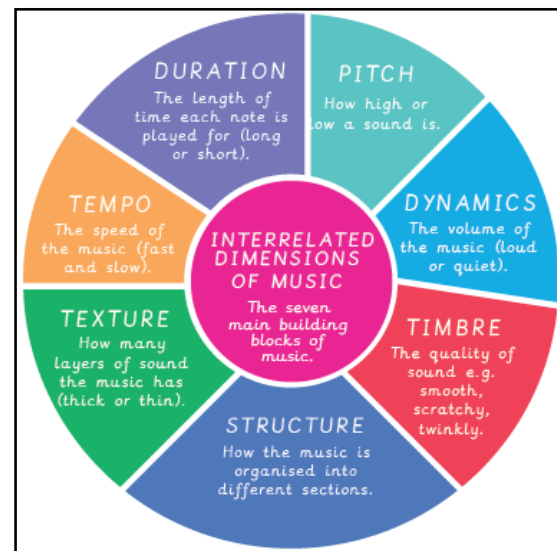
Learning Steps

Key skills

Move in time with music	Moving to music with instruction to perform actions.
Use instruments to represent characters	Listening to sounds and matching them to the object or instrument.
Use actions and singing to tell a story	Exploring lyrics and sounds by suggesting appropriate actions.
Use instruments to represent actions	Selecting appropriate instruments to represent action and mood.
Compose their own musical story in groups	Experimenting with playing instruments in different ways.
Perform their musical story using movement to express moods or actions	Remembering and maintaining their role within a group performance.

Key vocabulary

- Tempo (fast / slow)
- Pitch (high /low)
- Dynamics (loud/ soft)
- Mood
- Graphic score



Final outcome

Video the performance and share with parents

