

Musical Me

Music

Musical style: Folk

Class: Year 2

Previous teaching

Project Hook or 'Wow' memory

Use percussion instruments to play the name game

Musical Knowledge

To understand that 'melody' means a tune.

To know that 'notation' means writing music down so that someone else can play it.

To understand that 'accompaniment' can mean playing instruments along with a song.

To understand that a melody is made up from high and low pitched notes played one after the other, making a tune.

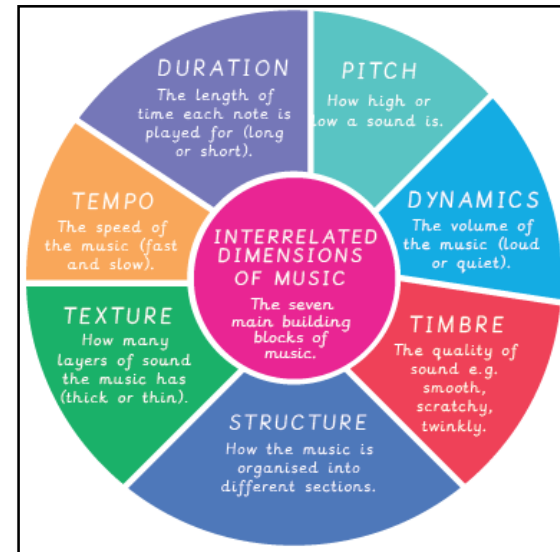
Learning Steps

Key skills

To sing and play an instrument at the same time	Clap the rhythm of their name. Sing the melody accurately while playing their instrument in time.
To choose and play appropriate dynamics and timbres for a piece of music	Show a range of emotions in their voices. Describe the dynamics and timbre.
To use musical notation to play melodies	Play a known melody from letter notation in the right order if not with the right rhythms.
To use letter notation to write my own melody	Invent a simple melody, write it down, and play it back. Play a new melody from letter notation in the right order if not 'in-time'.
To use timbre and dynamics in musical composition	Select instruments with different timbres, and compose and perform a piece using different dynamic levels

Key vocabulary

rhythm
pulse
dynamics
timbre
beat
melody
notation



Final outcome

Perform to a friendly audience

