

Topic—Creating with nature

Art Knowledge Organiser

Learning Lens: Creating with nature

Class: EYFS

Previous Knowledge

Children's experiences of playing with natural resources outside.

Children's other previous art experiences.

Project Hook or 'Wow' memory

Read or watch extracts from Drawn from Nature book

<https://www.youtube.com/watch?v=WllvqRbzZsE>

Learning Step

Planned Activities (Key Knowledge)

Create collage using natural resources

Look at images of range of artwork created by using nature. Discuss the shapes, textures etc. Children to explore natural resources outside (provided by an adult) and make a piece of art with them. They can stick them down on paper or do it in a tray. Take photos.

Create art using natural resources that they find.

Remind them of previous lesson.
Go outside and work in groups or individually to collect natural resources and create art with them
Look at each other's art and review them together

How to 'dry out' natural resources and use them to create art.

Read or watch extract from Drawn from Nature book. <https://www.youtube.com/watch?v=WllvqRbzZsE>
Collect flowers, leaves etc from outside and press them in books.
Next lesson model how to make art inspired by the book

Child Initiated Activities
Children to be given time to reflect and re-view their art work with their peers and adults.

'Creation Station' accessible to children through out the day— paint, paper, chalk, glue, scissors, pens, pencils, hole punch, cellotape etc...
Flowers and leaves to enhance provision—collage, printing etc
Natural resources around classroom. E.g. pine cones, wood circles etc

The key skills we want pupils to use during this topic:

How to create art using a variety of different natural resources.

To explore different textures, shapes and sizes of art.

To reflect on and review their work

Key vocabulary

Design	Plan/Draw an idea
Join	Link/Connect
Construct	Build or make something
nature	all the animals, plants, and other things in the world that are not made by people
Dry out	To make dry
collage	A type of art where different materials are put together to make a picture.
Texture	How something feels when it is touched

Statutory Requirements

Children in reception will be learning to:

Explore, use and refine a variety of artistic effects to express their ideas and feelings. Return to and build on their previous learning, refining ideas and developing their ability to represent them. Create collaboratively, sharing ideas, resources and skills.

