Rivers

Music

Musical style: Classical Class: Year 4

Previous teachina

Project Hook or 'Wow' memory

Learning Steps	Key skills
To sing in two parts using expression and dynamics	Sing in tune and in harmony with others, with developing breath control.
To recognise key elements of music	Explain how a piece of music makes them feel with some use of musical terminology.
To perform a vocal ostinato	Perform a vocal ostinato in time. Listen to other members of their group as they perform.
To create and perform an ostinato	Create an ostinato and represent it on paper so that they can remember it.
To improve and perform a piece of music based around ostinatos	Create and perform a piece with a variety of ostinatos.

Musical Knowledge

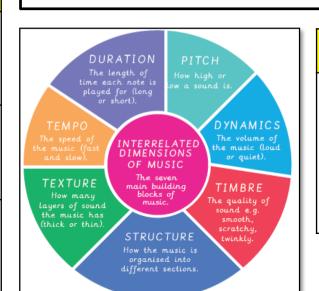
To know that when you sing without accompaniment it is called 'A Cappella'.

To know that harmony means playing two notes at the same time that usually sound good together.

To know that an ostinato is a musical pattern that is repeated over and over: a vocal ostinato is a pattern created with your voice.

To know that 'performance directions' are words added to musical

notation to tell the performers



Key vocabulary

a cappella breathing dynamics harmony listen texture tempo ostinato percussion laver

Final outcome

Record the performance and reflect together.

