Songs of WW2		<u>Music</u>		Musical style: Historical m Class: Year 6	nusic
Previous teaching			Musical Knowledge		
Coast Y6 Project Hook or 'Wow' memory Brainstorm WW2 music and contemporary culture			To know that 'Pack up your troubles in your old kit bag' and 'We'll meet again' are examples of songs popular during WW2. To know that the Solfa syllables represent the pitches in an octave. A 'counter-subject' or 'counter-melody' provides contrast to the		
Learning Steps		Key skills	main melody. To know that a counter-melody is different to harmony because it uses a different rhythm as well as complementary notes.		
To use musical vocabulary to identify features of different eras of music		sical and comparative e in discussion.		DURATION The length of time each note is played for (long	Key vocabulary
To improve accuracy in pitch and control, singing with expression and dynamics	Follow t	he melody line.	The s the mu and	or short). MPO speed of isic (fast slow). DYNAMICS The volume of the music (loud or quiet). The volume of the music (loud or quiet).	contrast tempo higher and lower diaphragm
To identify pitches within an octave when singing	sense o [.] they un	the scores with a good f timing, showing that derstand which section they are singing.	TEXTURE How many layers of sound the music has (thick or thin). STRUCTURE How the music is organised into different sections.		melody phrase graphic score pitch Do Re Mi Fa So La Ti counter-melody harmony Solfa
To use knowledge of pitch to develop confidence when singing in parts	-	the correct words at the ect time.		Final outcome	
To be able to notate a melody using pitches up to an octave	Recall th	ne counter-melody line.	Pe	rform to a friendly audience	CORT PRIMARY SCHOO