

Toys. Toys, Toys

What did our parents and grandparents do in

History

Knowledge organiser

Teaching focus: Leisure—Toys

Learning Lens: Artefacts

Class: Year 1

Previous Knowledge

Our lives are different to our parents and grandparents

Project Hook or 'Wow' memory

Hook—Make wooden traditional toy Wow—Play with toys and games that our parents / grandparents played with (Week 4).

Learning Steps

Key Knowledge (answers)

What do we do in our leisure time?

Children do
Hobbies and Clubs—sporting, brownies, cubs.
reading, technology,
Play games, with toys and complete activities at home

What did our parents / grandparents do in their leisure time?

Parents: played outside unsupervised, with friends,
board games, toys
Grandparents—read books, played board games

How do we know if a toy is old or new?

Material it's made from, signs of wear, technology

Which toy is the oldest?

Toy soldiers, lego, spinning top, treehouse, etch-a-sketch, rubiks cube, my little pony, nerf gun, trolls.
Electronic games

What games did our parents play outside?
Why do children nowadays play outside less than their parents?

Our parents/ Grandparents played: marbles, skipping, French elastic, hula hoops, hopscotch
The children have access to different things for their leisure time— television, computers, music devices, mobile phones.

How is our leisure time different from that of our parents?

Children will complete final written outcome.

The key skills we want pupils to use during this topic:

To use **COMPARISON** and **CONTRAST** to explain how our parents / grandparents spent their leisure time and to compare it with ours

To use **ANALYSING** of primary (Parents and grandparents) and secondary sources (photos) to find out about leisure time—specifically toys

To develop understanding of **CHRONOLOGY** by ordering toys from when they were first played with

Key vocabulary

Old

Something that has been around for a long time

New

Something that has started to exist recently

Past

Any period of time before now

Future

A period of time to come

Leisure

The time when you are not working

Hobby

Something done for pleasure when not working

Final Written Outcome

Draw and write about something our parents did in their leisure time. Write a sentence to explain something that we do that they did not or could not.

Alternative Outcome:

Draw something that both our parents and us played with as a child.
Draw something different that we play with that our parents never had.

