

# Traditional stories

## Music

Musical style: orchestral

Class: Year 2

### Previous teaching

Project Hook or 'Wow' memory

Watch the video of 'George meets the orchestra'

### Musical Knowledge

Know that musical instruments can be used to create 'real life' sound effects.  
Know that woodwind instruments, like flutes, are played by blowing air into or across a mouthpiece.

Know that stringed instruments, like violins, make a sound when their strings vibrate.

Know that a brass instrument is played by vibrating your lips against the mouthpiece.

Know that some tuned instruments have a lower range of pitches and some have a higher range of pitches.

### Learning Steps

### Key skills

To listen to and analyse an orchestral version of a traditional story

Make plausible descriptions of the music.  
Identify a few instruments and the sounds of different sections of the orchestra.

To listen to and analyse a film musical version of a traditional story

Explain what is happening in the music using language relating to emotion.

To select appropriate sounds to match events, characters and feelings in a story

Create a piece of music with some appropriate tempo, dynamic and timbre changes.

To select appropriate musical sounds to accompany a storyboard

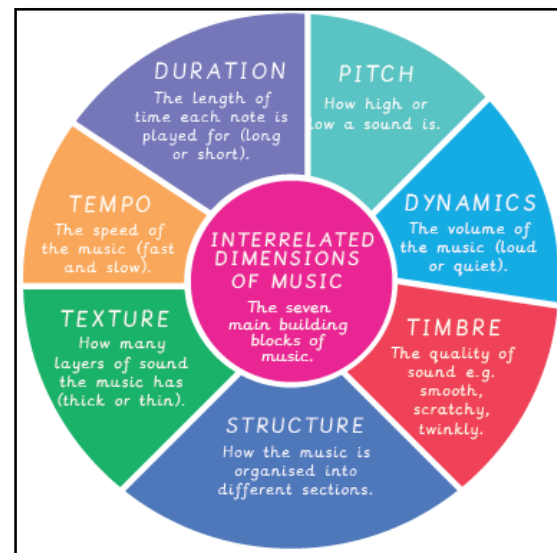
Suggest appropriate musical timbres for each of the characters and tempo changes for the actions.

To perform a story from a storyboard with accompanying music

Perform confidently using appropriate instrumental sounds.

### Key vocabulary

orchestra  
instruments  
strings  
woodwind  
brass  
percussion  
vocals  
sound effect  
timbre  
dynamics  
tempo



### Final outcome

Perform to a friendly audience

