

Musical Vocabulary Theme: Under the Sea)

Music

Musical style: Musical Vocabulary
Class: One

Previous teaching

Exploring Sound EYFS

Project Hook or 'Wow' memory

Creating a busy day on the water.

Learning Steps

Key skills

To learn the musical vocabulary: pulse and tempo

Say what pulse and tempo are.
Move in time to the pulse and tempo of the music.
Change the tempo of my actions to show different speeds of movement.

To explain what dynamics and timbre are

Select an appropriate timbre for a piece of music.
Change the dynamic of playing an instrument.
Respond to dynamic changes in a piece of music.

To explain what pitch and rhythm are

Change the pitch of my voice to show movement up and down.
Create and copy a rhythm to show an action.

To explain what texture and structure are

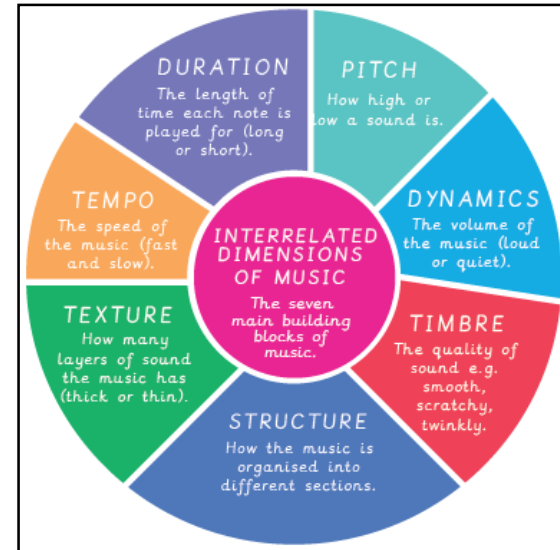
Perform a layer within a piece of music
Start and stop at the right time during a performance

To understand key musical vocabulary: dynamics, pitch, pulse, rhythm, structure, tempo, texture, timbre

Name all the musical words from this unit of lessons
Match each musical word to its definition
Explain what effects each musical word can create

Musical Knowledge

- To understand that pitch means how high or low a note sounds.
- To know that 'timbre' means the quality of a sound; e.g. that different instruments would sound different playing a note of the same pitch.
- To know that music has layers called 'texture'.



Key vocabulary

pulse
dynamics
tempo
celeste
timbre
pitch
rhythm
structure
texture
graphic score

Final outcome

In pairs children use an instrument to demonstrate the musical terms, dynamics, timbre and pitch. For example Dynamics – by playing the same instrument, rhythm and pitch, but at different volumes.

