

Marching Monarchs

How have children's lives changed since the reign of Queen Victoria?

History

Knowledge organiser

Teaching focus: Childhood in Victorian Age

Learning Lens: Impact on Life in Britain

Class: Year 1

Previous Knowledge

Toys, toys, toys—knowledge of games and toys that children played with.
How does the Life of a Victorian compare to our life now (Rec)

Project Hook or 'Wow' memory

Dress up as a King or Queen and attend a tea party / garden party with bowls and croquet.

Learning Steps

Key Knowledge (answers)

**Who was Queen Victoria?
When did she reign?**

Queen Victoria was Queen of England from 1837—1901
She reigned for 63 years and seven months.

What was life like for a wealthy child in Victorian times?

A nanny looked after the children.
They had toys to play with and went out for trips to the park with their nanny.
They had some education.

What was life like for a poor Victorian child?

Children were often out working by the time they were 5. They had to work long hours—coal mines, factories, chimney sweeps

**Did all children go to school?
What was school like in Victorian times?**

No—the poor children had to work.
It was a privilege for those that could pay.
Boys had more chance of going to school.

What did Queen Victoria do to help children?

Mines Act 1841—children under 10 could not go down the mines.
1888—children under 8 couldn't work on farms
1874—children under 10 couldn't work in a factory

How did lives change during the reign of Queen Victoria?

Children will complete final written outcome.

The key skills we want pupils to use during this topic:

To use **COMPARISON** and **CONTRAST** to explain how children's lives in Victorian times are different to ours.

To use **ANALYSING** of secondary sources (photos) to find out about how Victorian children lived

To develop understanding of **CHRONOLOGY** by seeing how laws over time helped change children's lives.

Key vocabulary

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|--------------------------|--|
| Old | Something that has been around for a long time |
| New | Something that has started to exist recently |
| Past | Any period of time before now |
| Future | A period of time to come |
| Victorian | A period in history when Queen Victoria reigned |
| Law | Something commanded by the leader of the country |
| Privilege/ Wealth | To have money—not be poor |

Final Written Outcome

Annotate pictures of poor / wealthy child in Victorian era. Compare the 2 images.
Would they prefer to be poor or wealthy?
Why?

Alternative Outcome:

Annotate pictures of poor / wealthy child in Victorian era. Discuss whether they would prefer to be poor or wealthy.

