| How did Monet use paint to create images? | Art <br> Monet |
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| Previous Knowledge |  |
| Children have completed colour mixing of poster paint and water colours in Year 2. |  |

## Project Hook or 'Wow' memory

Artists for he day-visiting artist to come in and show he children how to paint with acrylics.

| Learning Steps | Key Knowledge (answers) |
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| Who is Monet? <br> (Artist Knowledge) | Oscar-Claude Monet was a French painter and founder <br> of impressionist painting .Born on 14th November <br> 1840—Rue Lafitte, Paris, France,. Died 5th Decem- |
| I am aware of the range of art- <br> work Monet produced. <br> (Artist Knowledge) | Look at the different series painted by Monet-Water <br> Lilies, Haystacks, Houses of Parliament, Charing <br> Cross. He painted many paintings of the same scene in <br> different weathers and times of the day. Give an opin- <br> ion and justify my preferred choice |
| How do the different mediums <br> of paint affect the tints, tones <br> and shades used when paint- <br> ing? <br> (Learn skills) | Children have a selection of water colours, acrylic and <br> poster paints to colour mix and identify how to create <br> tints and tones. Choose and justify which media to use <br> for final piece. |
| How can I colour mix and <br> match the tones on the exam- <br> ple of Monet's work? <br> (Learn skills) | Children have a selection of water colours, acrylic and <br> poster paints to explore making shades and tones of <br> colour to match-Grainstacks at Givreny at Sunset and <br> Grainstacks, white frost effect. (25 paintings in this <br> sries. |
| To create a piece of artwork <br> inspired by Claude Monet. <br> (Implement skills taught) | Children have line drawn a picture in the style of Monet <br> to paint next session. (Then photocopied) |
| To create a piece of artwork <br> inspired by Claude Monet. <br> (Implement skills taught) | Use watercolours or acrylics to produce a painting of a <br> physical feature in our locality- tree, flower bed etc- <br> at two points in time. (am / pm) |

## The key skills we want pupils to use during this topic:

Colour mix to match tints, tones and shades in existing works.

Mix and use, tints, tones and shades and apply to work.

Compare watercolour, poster and acrylic tints, tones and shades.

## Key vocabulary

| Tints | A shade or variety of colour |
| :--- | :--- |
| Tones | How bright or deep a colour is |
| Colour harmony | Colours that work well together and produce a <br> picture that is pleasing to the eye |
| Acrylics | Is a fast drying paint, that becomes water re- <br> sistant when dry |
| Dilute | Make a liquid thinner or weaker by adding water to <br> it. |


| Final outcome |
| :--- |
| Children will have produced a paint- <br> ing in the style of Monet. |
| Reflection: I am proud of this / I <br> would change... |



