



Personal Development

across King's Stanley Primary School

<u>Spiritual</u>	<u>Moral</u>
<ul style="list-style-type: none">• School vision developed around school values.• Exploring and experiencing prayer and worship from a variety of Christian traditions• School values rewarded through Value cards• All classrooms have the value displayed• Values are shared through newsletters and website, values are planned into all countryside skills curriculum• Reflection area, reflection journals• Worship leaders and lunchtime prayer• Reflecting time in worship, Pupils lead, reflect and evaluate worship• Attending significant events:- war memorial• Y6 Buddy system, Playground Friends• Supporting and Volunteering at the food bank• Range of religion taught through our RE and CPHCE curriculum• Range of different beliefs displayed throughout the school at different times• Worship includes all religions• Self Awareness weeks: Healthy Me!• Celebration cabinet and sport hall of fame.• Celebration assemblies, house points.• Work sharing cafe• Opportunities to develop their gift of imagination and creativity	<ul style="list-style-type: none">• Supporting information evening (Internet safety evenings)• Family support worker sessions, parenting classes• Weekly litter picking led by pupils• Express their own views and values• Worship group, evaluating worship• Whole school voting, sports day• Pupils given opportunity to explore moral values in RE and CPHCE• Broad curriculum, Martin Luther King,• British history Month,• Countryside skills , underpinning values• Moral stories used within Worship from a range of religions, races to prevent discrimination• Reward are behaviour focused rather than achievement based• Actively look to link world events,• Newsround, debates• Expert visitors and visits (skills zone, esafety, fire, dog lady)• Opportunities to model good behaviours,• monitors, buddies, playground friends• Year 6 responsibilities around school• Clear moral code, whole school values, golden rules• Behaviour policy underpinned by values and golden rules• Regular visitors, PCSO, police, fire service

Social

- Harvest, Christmas, Easter services lead by pupils
- Public speaking
- Residential trips, local trips
- Play leaders
- Sport teams/competitions
- After school clubs including outside providers
- Class council
- Y6 lead clubs for younger pupils
- Sports leaders
- Tidy up the village
- Participate at the annual remembrance day service, WWi reflection service
- Pupils run stalls at the summer fair and Christmas fair
- Golden rules encourage a positive ethos
- Various democratic voting systems, eco council, sports day, school council
- Range of different religious visitors, (Jewish, catholic, Baptist)
- Police visits, fire service visits, worship focuses
- Planned programme of PSHCE with SEAL
- Kavuka
- Transition work – Rec and, Y6

Cultural

- Christmas shows, nativity, leavers shows, leading worship
- Whole school and individual charity focus
- Strong Kenya school link
- Understand the range of different cultures in school, Traditional celebrations throughout the year
- Map of the world linking world events/times
- Well planned series of assemblies
- British democracy and values taught
- School values embedded in school ethos
- Eco /School council representatives
- Whole school voting has been used to shape school improvement
- Celebration cabinet celebrates pupils efforts
- Respond to artistic, sporting, cultural opportunities, BBC 10 pieces, Musicate
- Extensive sporting opportunities, sponsored walk, bike ability
- Wide range of class visits
- Science/DT links with secondary school
- Young Voices music project
- Strong links with local private school