

# French



## IN A NUTSHELL



### *Intention*

At King's Stanley Primary School, we intend to offer a relevant, broad, vibrant and ambitious foreign languages curriculum that will inspire and excite our pupils using a wide variety of topics and themes. All pupils will be expected to achieve their full potential by encouraging high expectations and excellent standards in their foreign language learning - the ultimate aim being that pupils will feel willing and able to continue studying languages beyond key stage 2. The four key language learning skills; listening, speaking, reading and writing will be taught and all necessary grammar will be covered in an age-appropriate way across Key Stage Two.

### *Implementation*

Years Three, Four, Five and Six, will have access to their French curriculum based on *Language Angels* scheme of work and resources. This will progressively develop pupil skills in French through weekly lessons, which are taught by a language specialist HLTA, alongside the class teacher.

Our bespoke curriculum has been designed around age-appropriate topics and themes, so that children revisit previous learning in each year group and build upon the amount and complexity of this. Lessons offer appropriate levels of challenge and allow children to continuously build their knowledge of and enthusiasm for French.

Through this our children will progressively acquire, use and apply a growing bank of vocabulary, language skills and grammatical knowledge, therefore becoming more complex, fluent and authentic in their use of the language.

Lessons are planned with clearly defined objectives and aims. Each unit will:

- incorporate interactive whiteboard materials to include ample speaking and listening tasks
- provide reading and writing activities
- teach a progressive grammar concept

### *Impact*

Children at King's Stanley Primary School will continuously build on their previous knowledge as they progress in their French learning journey through Key Stage Two. By the time children finish Year Six, they will have been exposed to longer texts and they will be encouraged to formulate their own, more personalised responses based on a wide bank of vocabulary, linguistic structures and grammatical knowledge. They will be able to create longer pieces of spoken and written language and are encouraged to use a variety of conjunctions, adjectives, opinions and justifications.

### *Support and Intervention*

We deliver French through a multisensory approach. Within the lessons we use a wide range of auditory, visual and kinaesthetic teaching styles to support children's working memory. Repetition and practice is at the core of our curriculum with a focus on visualisation of the information presented. Flashcards and picture vocabulary sheets support all learners within the lesson.

We aim to provide opportunities for all children to experience success in French through adaptive teaching. To this end, we have developed the 'King's Stanley way of 5 a day' to support all children in the classroom. Based on EEF research, this includes explicit instruction, cognitive and metacognition strategies, scaffolding, flexible grouping and the use of ICT.

### *Monitoring and Assessment*

Where appropriate, learning activities completed by the children will be kept in their books which can be passed through the years and become a portfolio of their learning. Teachers and pupils can also upload scans of pupil written work along with audio and video recordings of pupils speaking and presenting in French to a centralised secure file store using SeeSaw.

An end-of-year house tournament takes place between all four castles and involving every pupil in Key stage 2, the results of which are communicated to pupils at the celebration assembly.