

King's Stanley C of E Primary School Homework Policy

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Homework is defined as work set by the teacher to be done at home, either by the child alone or with the support of an older sibling, parent or carer. The main focus of homework will be maths and English, with occasional tasks to extend and enhance learning across the curriculum.

Aims of the policy:

To provide consistency in homework throughout the school so that teachers, parents and children have a clear understanding of the school's expectations of them.

Homework	Reception	Y1/2	Y3/4	Y5/6
Homework Spelling	Reception	Y1/2 New spellings - lists will be set each Monday. Each class will have a list of activities to complete for their spelling list at home. Spelling lists will be based on statutory words, topic words and buzz word lists. The books will be checked on the following Monday, books returned on Tuesday. Buzz Words only / Termly tests Phonics – LW sound sheets sent	Y3/4 New spellings - lists will be set each Monday. Each class will have a list of activities to complete for their spelling list at home. Spelling lists will be based on statutory words, topic words and buzz word lists. The children will be tested on the following Monday, books returned on Tuesday.	Y5/6 New spellings - lists will be set each Monday. Each class will have a list of activities to complete for their spelling list at home. Spelling lists will be based on statutory words, topic words and buzz word lists. The children will be tested on the following Monday, books returned on Tuesday.
		home to revise new and previously taught GPCs.		

Word Boxes	Reception pupils will start to take home tricky 'word boxes' after the first half term. These will be tested and changed weekly in school on a Friday.	Y1/2 pupils will continue to take home tricky 'word boxes'. These will be tested and changed weekly in school on a Friday. Y2 word boxes may be used for reading and spelling.		
Reading	Reception pupils will begin to receive books within the first term. Initially these books will have no words. Once they progress to phonetically decodable books, children should read aloud to an adult during the week where possible at least three times a week to support their development of reading fluency and expression and have their reading record signed by an adult. Reading books will be changed weekly. They will also bring home a shared reading book focusing on reading for pleasure.	Y1/2 children are expected to read their phonetically decodable book at least three times a week. Children should read aloud to an adult during the week where possible to support their development of reading fluency and expression. Reading books will be changed weekly. The children will receive x2 decodable books / colour banded books and one reading for pleasure book. Their reading record should be signed by an adult.	Y3/4 children are expected to read 15 minutes of their book three times per week. Children should read aloud to an adult during the week where possible to support their development of reading fluency and expression and have their reading record signed by an adult.	Y5/6 children are expected to read 15 minutes of their book three times per week. Children should read aloud to an adult during the week where possible to support their development of reading fluency and expression and have their reading record signed by an adult.
Reading comprehension				Comprehension sheet : Y5/6 pupils will be given a reading comprehension on Tuesday to be returned on Monday.

Maths	TT Rockstars - Y2 will be set up on	TT Rockstars - Y3/4 children have	TT Rockstars – Y5 children have
IVIALIIS			
	Times Table Rocks Start during	access to Times Table Rock Stars.	access to Times Table Rock Stars.
	Term 3. Following this they	They should practice their tables	They should practice their tables
	should try to practice their times	3 x per week.	3 x per week.
	tables 3 x week		
		Quick maths - new sheets will be	Quick maths - new sheets will be
	Quick maths - new sheets will be	handed out on Tuesday morning	handed out on Tuesday morning
	handed out on Tuesday morning	for all Y3/4 pupils. These need to	for all Y5 pupils. These need to
	for all Y2 pupils. These need to	be completed by the following	be completed by the following
	be completed by the following	Monday.	Monday.
	Monday.	,	
	,		Maths – Y6 maths activities will
			be handed out on Tuesday
			morning based on classwork and
			revision of previous learning.
			These need to be completed by
			,
			the following Monday.

Organisation of Homework:

- All homework will be set on Monday and should be completed by the following Tuesday
- The amount of homework and expectations generally increase as the children become older
- Spelling activities at home should be completed in their Yellow spelling book which they will take home on a Tuesday and hand in the following Monday
- Quick maths sheet should be kept in their quick maths homework folder
- Y6 maths homework completed in purple book
- Y5/6 comprehension completed in purple book
- We feel Y5/Y6 need to be better prepared for the independence of secondary school, therefore we will provide a lunchtime homework club every Tuesday for any Y5/6 who have not completed their homework