

Castle Flags

**DT Theme:**

**Teaching focus:**

**Learning Lens:** Textile

**Class:** Reception

**Previous Knowledge**

**Continuous provision - Creation station**

**Project Hook or 'Wow' memory**

Learn how to take the flag up and down the flag pole and also make a flag to fly on the castle

**Learning Steps**

**Key Knowledge**

Design a flag to go on top of the castle.

Look a variety of different flags and learn how to take the flag up and down the flag pole. Look at flags which have different purposes

Learn about different ways to draw onto and stick onto fabric

Look at fabric pens, fabric paint, buttons and sequins which can all be added to fabric to create their flags. Using PVA to stick to fabric

Make a our piece of our flag to go the flagpole

Choose appropriate materials to create the flag to fly at the top of the castle. Use evaluation to make adaptations and changes during the making stages.

Evaluate a design plan and final product against success criteria based on peer assessment.

Use the design criteria to assess the different textiles. Record ideas, as a class.

Put onto the flagpole

**Key skills**

Design a flag.

Use new knowledge to cut, stick and draw onto fabric.

Use PVA glue to stick on buttons and sequins

Adapt and evaluate our flags and talk about how to make them better.

**Key vocabulary**

Draw  
Cut  
Stick  
Design  
Fabric pens  
Fabric paint

Plan  
Evaluate  
Adapt

**Final outcome**

**A class flag which flies on the flagpole.**

Images/themes to support the planning process. Physical examples of flags for the children to explore and play with in Continuous and Enhanced Provision.

