

King's Stanley C of E Primary School Spiritual, Moral, Social and Cultural Calendar

(this list is not exhaustive and events will be added during the year, this is an example calendar of events)

| Month | Event | SMSC | Curriculum Intentions |
|-----------|---|--|--|
| September | Welcome Evening drop in with | Social | - To develop an appreciation for King's Stanley's diverse, inclusive |
| | teachers – all parents/carers – | | community including a love of language. |
| | curriculum activities | | |
| | Harvest festival – children lead service | Spiritual | -To learn about the world around us |
| | at church | Cultural | |
| | School Parliament selection | Moral | Understand the running of a parliament and give a voice to children. |
| | Kavuka walk | Cultural Spiritual moral | All children complete a sponsored walk to raise funds for our twin school in Kavuka |
| | All about me bags – EYFS bring in | Cultural | Communication and language |
| | favourite objects and creations to talk to about themselves and learn about each other | Social | To learn about others |
| October | STEM Week – science, technology, engineering and mathematics – week of activities designed to enrich the curriculum | Social | To develop a love of learning and an inquisitiveness about the <u>world</u> around them. To develop core reading, writing and mathematical skills, so the majority of pupils reach <u>age related expectations</u> (ARE). |
| | Toy Artefacts | Cultural | - Sharing toys of the past (history) |
| | Mental health day | Social Moral Cultural Spiritual | - Awareness of mental health needs, how to support others, ourselves and recognising how we feel. |
| November | Remembrance – EYFS and Y1 learn about remembrance and its significance – UKS2 children attend service | Cultural | To understand the world around us and the History of our country |
| | Skillszone visit | Cultural moral | - Wellbeing (PHSCE) keeping ourselves safe |
| | Anti-bullying Week – PSHE activities in class and assembly | Social Moral | - To develop <u>safe</u> behaviours both on-line and in day-to-day life. |
| | Children in Need Day – dress up and fundraising activity | Social Moral | - To develop <u>safe</u> behaviours both on-line and in day-to-day life To develop an appreciation for King's Stanley's <u>diverse</u> , inclusive community including a love of language. |
| | Stroud book festival | Social | -To develop children's understanding of how books are written and created |
| | Black History Month | Moral Social | -To develop an understanding of inclusivity and understand diversity |
| | Diwali – EYFS children learn about Diwali and how others' celebrate | Cultural | - To learn about the world around us |
| | Fire work safety – EYFS children learn about firework safety a | Social Cultural | - To learn about safety and how people celebrate |
| December | Christingle – children make own Christingles led by SA | Cultural Spiritual | - To develop a love of learning and an inquisitiveness about the world around them. |

| | Christmas activities (Nativity, Carol, | Cultural | - To develop an appreciation for King's Stanley's <u>diverse</u> , |
|----------|--|-----------|--|
| | Concert, Christmas dinner) – wide | Spiritual | inclusive community including a love of language. |
| | variety of activities to enrich the | Social | - To develop a love of learning and an inquisitiveness |
| | curriculum | Moral | about the world around them. |
| | Whole Class Music Concerts | Cultural | - All children able to access musical tuition |
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| | Chinese New Year – Children in EYFS | Cultural | - To understand festivals around the world and how other |
| January | learn about and explore Chinese New | Cultural | people celebrate |
| | Year | | |
| | Children's Mental Health Week – PSHE | Spiritual | -To develop a <u>healthy</u> lifestyle. |
| | activities in class and assembly | Social | - To develop safe behaviours both on-line and in day-to-day life. |
| | Young voices | Social | -To develop a sense of belonging, to be part of a national |
| | | Cultural | community choir |
| | E-safety Day – assembly | Social | - To develop <u>safe</u> behaviours both on-line and in day-to-day life. |
| February | E-Safety Day – assembly by computing lead | | ······································ |
| | Science Day – celebration of science | Cultural | -To raise the profile of science and jobs that in include science |
| | and scientists | Social | - To enter competitions against other schools. |
| | International Day of Happiness | Spiritual | -To develop a <u>healthy</u> lifestyle. |
| | Comic Relief/Sports Relief – dress up | Social | - To develop safe behaviours both on-line and in day-to-day life |
| | and fundraising activity | Moral | To develop an appreciation for King's Stanley's diverse, inclusive |
| | | | community including a love of language. |
| March | Whole Class Music Concerts | Cultural | - All children able to access musical tuition |
| | | Social | |
| | World Book Day | Cultural | - Promote reading for pleasure across the school |
| | | | |
| April | Experience Easter at local church | Spiritual | -To develop children's understanding of the importance of the |
| April | | Moral | Easter story |
| | Design and Technology Week – | Social | - To develop an appreciation for the outdoor environment, to give |
| | activities designed to enrich curriculum | | breadth to their learning. |
| May | Music concert – whole school | Cultural | -To provide an opportunity for children and staff to perform to a |
| | | Social | friendly audience |
| | | | -To experience a wider range of music |
| June | Healthy Living Week – activities | Social | -To develop a <u>healthy</u> lifestyle. |
| June | designed to enrich curriculum | Spiritual | |
| | SEND sports activity with James Jeffery | Social | To engage disengaged children |
| ylut | Transition Activities – preparing to | Social | -To develop a <u>healthy</u> lifestyle. |
| | move to next year group | | - To develop <u>safe</u> behaviours both on-line and in day-to-day life. |
| | Church visit – features of the church | Spiritual | -sacred places |
| | Y6 performance | Cultural | -speaking and listening, oracy |
| | Y6 Leavers Service | Spiritual | -speaking and listening, oracy |
| | Y6 Leavers Assembly | 1 | |
| | Whole Class Music Concerts | Cultural | - All children able to access musical tuition |
| | | Social | |